# Ph.D. Pathway for Ed.S. Professionals Coursework Plan 2015-2016

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID No:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Research Sequence | | | |
|  |  | Credits | Completed |
| CFSP 4363 | \*Program Development and Evaluation | 3 |  |
| RMS 4930 | Empirical Research Methods | 3 |  |
| RMS 4910 | Introductory Statistics | 5 |  |
| RMS 4941 | Introduction to Qualitative Research | 4 |  |
| *Research Courses* | *See Table 3: MCE PhD Research Course Sequence* |  |  |
|  | Intermediate Level (Minimum 8 hours) |  |  |
| RMS 4942 | Qualitative Data Collection and Analysis | 4 |  |
| RMS 4921 | Psychometric Theory | 3 |  |
| RMS 4932 | Meta-Analysis | 2 |  |
| RMS 4931 | Survey Design and Analysis | 3 |  |
| RMS 4911 | Correlation and Regression | 4 |  |
| RMS 4912 | Analysis of Variance (ANOVA) | 5 |  |
| RMS 4959 | Topics in Research Design | 3 |  |
| SOWK 5405 | Qualitative Data Analysis | 4 |  |
| STAT 4810 | Nonparametric Statistics | 4 |  |
|  | Advanced Level (Minimum 3 hours) |  |  |
| RMS 4951 | Mixed Method Research Design | 4 |  |
| RMS 4929 | Topics in Psychometrics | 3 |  |
| RMS 4922 | Item Response Theory | 3 |  |
| RMS 4914 | Structural Equation Modeling | 5 |  |
| RMS 4913 | Multivariate Analysis | 5 |  |
| RMS 4919 | Topics in Statistics | 3 |  |
| RMS 4915 | Hierarchical Linear Modeling | 3 |  |
| RMS 4916 | Latent Growth Curve Modeling | 3 |  |
| RMS 4945 | Community-Based Research | 4 |  |
| RMS 4946 | Advanced Qualitative Research | 4 |  |
| RMS 4947 | Arts-based Research | 3 |  |
|  | Total |  |  |
|  | Dissertation |  |  |
| CFSP 5995 | Dissertation Research | 10 |  |
|  | Required Credits | 36 Min. |  |
|  | | Credits |  |
| CFSP 4361 | Seminar: CFSP Supervision | 2 |  |
| *CFSP 4355* | *Optional 1 yr Internship (must be taken for further PhD licensing)* | Opt |  |
|  | Required Credits | 2 |  |

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|  | Cognate Courses | Credits | Completed |
| Approved options | Possible concentrations include:  Data-based Decision Making, Assessment and Evaluation Prevention, Intervention, and Consultation  Advanced Developmental Theory Advocacy, Policy and Leadership | 14 |  |
|  | Required Credits | 14 | minimum |
|  | Total Minimum Required Credits | 52 | Minimum |

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| PH.D. DEGREE – SCHOOL PSYCHOLOGY | CREDITS/ SCORES |
| Ed.S. must be earned within 8 years of application & from a NASP approved program |  |
| Already Passed NASP Exam |  |
| Program Requirements | 52 |
| Ph.D. Comprehensive Exam |  |
| Ph.D. Dissertation |  |

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*If not included in prior Ed.S. coursework, would need to be taken in addition to the 52 minimum required credits.*