

**COUNSELING PSYCHOLOGY PROGRAM**

COURSE WORK PLAN – MASTER OF ARTS

**School Counseling Concentration**

**Handbook Year: 2014-2015**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Morgridge College of Education Requirements** | **Course Number** | **Estimated Completion Date** | **Credit Hours** |
| Foundations |  |  |  |
| Learning Applications and Analysis | CFSP 4312 | Fall/Spring | 3 |
|  |  |  |  |
| Research |  |  |  |
| Educational Research & Measurement | RMS 4900 |  | 4 |
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| **Program Area Requirements** |  |  |  |
| Introduction to Assessment\* | CNP 4702 | Spring | 3 |
| Child Development\* | CFSP 4311 | Fall/Winter | 3 |
| Adolescent Development | CNP 4641 | Winter | 3 |
| Basic Counseling Techniques\* | CNP 4740 | Fall | 4 |
| Counseling Theory\* | CNP 4700 | Fall | 3 |
| Career Counseling\* | CNP 4710 | Fall | 3 |
| Group Counseling Theory\* | CNP 4720 | Spring | 3 |
| Program Development and Evaluation | CNP 4730 | Fall/Winter | 3 |
| Intermediate Counseling Techniques\* | CNP 4741 | Winter | 4 |
| Fieldwork in Counseling\* | CNP 4743 | Fall | 1 |
| MA Counseling Clinic | CNP 4755 |  | 4 |
| Diversity: Multicultural Counseling Psychosocial Issues\* | CNP 4773 | Spring | 3 |
| MA Counseling: Legal and Ethical Issues\* | CNP 4795 | Winter | 3 |
| Family Counseling | CNP 4776 |  | 3 |

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|  | **Course Number** | **Estimated Completion Date** | **Credit Hours** |
| **Practicum or Internship** |  |  |  |
| School Counseling Practicum\* | CNP 4760 | Winter | 4 |
| School Counseling Internship 1\* | CNP 4761 | Spring | 4 |
| School Counseling Internship 2 | CNP 4762 | Fall/Spring/Winter | 3 |
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| **Electives** |  |  |  |
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| **Transfer Credit** |  |  |  |
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| **Additional Courses for Endorsement** |  |  |  |
| Risk, Resiliency, and Prevention | CFSP 4303 |  | 3 |
| Crisis Intervention and Prevention | CFSP 4342 |  | 3 |
| Exceptional Child: Biomedical & Psychosocial Aspects | CFSP 4305 |  | 3 |
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**\* The course needs to be completed in year one.**

**SUMMARY Credit**

**Hours**

|  |  |
| --- | --- |
| Morgridge College of Education Requirements |  |
| Program Area Requirements |  |
| Practicum or Internship |  |
| Electives |  |
| Transfer Credit |  |
| Additional Courses for Endorsement |  |
| **TOTAL** |  |

Additional Degree Requirements

1. Passing the program comprehensive exam is required.
2. Grade Policy: A satisfactory quality of achievement with a cumulative grade point average of “B” (3.0) or better is required by the CP Program. The average is determined on the basis of the University’s grading system. Any student whose overall grade point average falls below a 3.0 will be warned, put on probation, suspended, or terminated from the program. Credits carrying below a “B-“ will not be accepted by the CP program as meeting degree requirements. Any course work that receives a grade of “B-“ or below must be retaken. The student must receive a “B-“ or better in the course being retaken in order for it to count toward the degree.
3. If applicable, students should contact the National Board for Certifying Counselors (NBCC) to make sure that their curriculum – especially electives – meets NBCC eligibility.

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_