

Child, Family, and School Psychology
Ph.D. Child and Family Leadership Coursework Plan
Handbook Year: 2011-2012

Student Name: _____ Student #: _____
 Email: _____ Advisor: _____

CORE KNOWLEDGE BASE AND FOUNDATIONS		T = 15	
	Developmental and Psychological Foundations	Credits	Completed
CFSP 4304	Family Systems and Diversity	3	
CFSP 4310	Infant Development	3	
CFSP 4311	Child Development	3	
CFSP 4312	Learning Application and Analysis	3	
CNP 4641	Adolescent Development	3	
	Required Credits	15	
PROFESSIONAL SKILLS AND TRAINING		T = 78	
	Research, Measurement, Program Evaluation, and Technology	Credits	Completed
CUI 4951**	Design and Methods for Qualitative Research	3	
RMS 4920**	* Educational Measurement OR approved substitution	3	
RMS 4930**	Empirical Research Methods	3	
RMS 4940	Statistical Foundations of Research in the Social Sciences	3	
RMS 4910**	Introduction to Statistics	5	
	Select 8-9 hrs from:		
CFSP 4364	Single-Case Research Design	3	
RMS 4945	Community Based Research in Urban Settings	3	
RMS 4947	Arts-Based Research and Connoisseurship	3	
RMS 4946	Ethnographic Research	3	
RMS 4921	Psychometric Theory	3	
RMS 4932	Meta-Analysis	2	
RMS 4959	Topics in Research Design	3	
RMS 4931	Survey Design and Analysis	3	
RMS 4911	Correlation and Regression	4	
RMS 4912	Analysis of Variance (ANOVA)	5	
SOWK 5402	Qualitative Research Methods	4	
SOWK 5405	Qualitative Data Analysis	4	
STAT 4680	Sampling Theory and Applications	4	
STAT 4810	Nonparametric Statistics	4	
	Select 3-5 hrs from:		
CUI XXXX	Mixed Methods	3	
RMS 4929	Topics in Psychometrics	3	
RMS 4914	Structural Equation Modeling	3	
RMS 4913	Multivariate Analysis	5	
RMS 4919	Topics in Statistics I	5	
RMS 4915	Hierarchical Linear Modeling	3	
CFSP 4990	Dissertation Seminar OR approved substitution	2	
CFSP 5995	Dissertation Research (Register for 1 cr. every quarter until grad)	10+	
	Required Credits	40 min.	

Learning Theory, Educational Foundations, and Special Education Leadership		Credits	Completed
CFSP 4305	Exceptional Children: Bio and Psychosocial	3	
CFSP 4303	Risk, Resiliency, and Prevention	3	
CFSP 4338	Low Incidence Disabilities and Interventions	3	
CFSP Options	Other CFSP options (select two options)	- 5	
	Required Credits	14	
Legal, Ethical, and Professional Foundations			
CFSP 4301	Professional Issues in School and Community	3	
CFSP 4302	Legal and Ethical Issues: School and Community	3	
Options	Leadership and Management (select two options)	3	
	Required Credits	9	
Evaluation and Assessment			
CFSP 4320	Assessment of Infants and Preschoolers	6	
CFSP 4363	* Program Evaluation	3	
	Required Credits	9	
Collaborative Consultation with Families and Schools			
CFSP 4330	Family-School Partnering and Consultation	3	
CFSP 4308 OR CFSP 4335	Preschool Interventions OR Infant and Family Interventions	3	
	Required Credits	6	
APPLIED COURSEWORK		T = 18	
Applied Courses			
CFSP Options	Practicum or Independent Research options	3	
	Required Credits	3	
Cognate Courses			
Approved options	Minimum of five courses in a defined advanced specialization selected in consultation with advisor	15 +	
	Required Credits	15+	
Total Minimum Required Credits		111	

PH.D. DEGREE – CHILD AND FAMILY LEADERSHIP	CREDITS/ SCORES	SIGNATURE	DATE
Program Requirements			
Transfer Credit			
Ph.D. Comprehensive Exam			
Ph.D. Dissertation			

Grade Policy: A satisfactory quality of achievement with a cumulative grade point average of "B" (3.0) or better is required by the CFSP Program. The average is determined on the basis of the University's grading system. Any student whose overall grade point average falls below a 3.0 will be warned, put on probation, suspended, or terminated from the program. Credits carrying below a "B-" will not be accepted by the CFSP program as meeting degree requirements. Any course work that receives a grade of "B-" or below must be retaken. The student must receive a "B-" or better in the course being retaken in order for it to count toward the degree.

Student's Signature: _____ **Date:** _____

Advisor's Signature: _____ **Date:** _____