

CURRICULUM AND INSTRUCTION
MASTER OF ARTS with a concentration in
GIFTED EDUCATION
COURSE WORK PLAN
(Students entering 2012-2013)

NAME _____ STUDENT # _____

EMAIL _____ ADVISOR _____

Please discuss with your advisor the course plan most appropriate for your schedule. Students must receive a C+ in coursework to be counted toward the degree and maintain a grade-point average of 3.0 or better.

| | Course Number | Credit Hours | Expected Term of Completion |
|---|---------------|--------------|-----------------------------|
| A. GIFTED EDUCATION (minimum 25 credits) | | | |
| The Nature & Needs of Gifted Learners | CUI 4400 | 3 | |
| Psychological Aspects of Giftedness | CUI 4401 | 3 | |
| Curriculum for Gifted Learners | CUI 4402 | 3 | |
| Instructional Strategies for Gifted Learners | CUI 4403 | 3 | |
| Twice-Exceptional Students | CUI 4404 | 3 | |
| Practicum in Gifted Education <i>(Credit hours are dependent upon experience and set by your advisor).</i> | CUI 4405 | 1-3 | |
| Current Issues in Gifted Education | CUI 4407 | 3 | |
| Creativity: Theory and Practice | CUI 4408 | 3 | |
| Program Development, Ldrshp, and Comm in Gifted Ed | CUI 4410 | 3 | |
| B. CURRICULUM, TEACHING AND LEARNING (minimum 9 credits) | | | |
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| C. FOUNDATIONS (minimum 3 credits) | | | |
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| D. RESEARCH AND INQUIRY (minimum 6 credits) | | | |
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| E. DIVERSITY (minimum 3 credits) | | | |
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SUMMARY

| | Credit Hours |
|--------------------------------------|-----------------|
| A. Gifted Education | (25) |
| B. Curriculum, Teaching and Learning | (9) |
| C. Foundations | (3) |
| D. Research and Inquiry | (6) |
| E. Diversity | (3) |
| TOTAL | (46) |

In addition, a final comprehensive paper is to be submitted to the advisor (and passed) during the last quarter of study.

Student's Signature _____ DATE: _____

Advisor's Signature _____ DATE: _____