

**CURRICULUM STUDIES & TEACHING  
DOCTORATE OF EDUCATION (EDD)  
COURSE WORK PLAN 2013-14**

NAME \_\_\_\_\_ STUDENT # \_\_\_\_\_

*Please discuss with your advisor the course plan most appropriate for your schedule. Students must receive a C+ in coursework to be counted toward the degree (and a grade-point average of 3.0 or better).*

	Course Number	Credit Hours	Expected Term of Completion
<b>A. CURRICULUM</b> (6 credits)			
Introduction to Curriculum	CUI 4020	3	
<b>B. TEACHING AND INSTRUCTION</b> (3-6 credits)			
Teaching & Learning Environments	CUI 4031	3	
<b>C. DIVERSITY</b> (3 credits)			
Race, Class & Gender	CUI 4160	3	
<b>D. FOUNDATIONS</b> (12-15 credits)			
<b>E. RESEARCH</b> (17 min credits) ***			
Introductory Statistics	RMS 4910	5	
Educational Measurement	RMS 4920	3	

	<b>Course Number</b>	<b>Credit Hours</b>	<b>Expected Term of Completion</b>
Structural Foundations of Research in Social Sciences	RMS 4940	3	
<b>F. SPECIALIZATION (9-24 credits) * or **</b>			
<b>G. DOCTORAL RESEARCH (11 credits)</b>			
Research as Problem Analysis		3	
Research as Intervention		3	
Applied Research		5	
<p><b>*Gifted Education Specialization:</b>  Nature &amp; Needs of Gifted Learners CUI4400 - 3 credits  Psychological Aspects of the Gifted CUI4401 – 3 credits  Twice-Exceptional Students CUI 4404 – 3 credits  Current Issues in Gifted Education: Identification CUI4007 – 3 credits  <i>Curriculum for Gifted Learners CUI4402 – 3 credits</i>  <i>Instructional Strategies for Gifted Learners CUI4403 – 3 credits</i>  <i>Program Development, Leadership &amp; Communication CUI4410 – 3 credits</i></p>			

<p><b>**Curriculum Specialization</b></p> <p>Models of Curriculum CUI4021 – 3 credits  Literacy Instruction and Assessment CUI 4028 – 3 credits  Practice of Teaching CUI 4033 – 3 credits  Engaging Learners through the Arts CUI 4170 – 3 credits  Teaching and Learning with Technology LIS 4110 – 3 credits</p> <p><b>***Research</b></p> <p>Option 1: Introduction to Qualitative Research RMS4941 – 4 credits  Qualitative Data Collection and Analysis RMS4942 – 4 credits  Arts-Based Research RMS4947 – 3 credits</p> <p>Option 2: Empirical Research Methods RMS4930 – 3 credits  TAKE: Correlation and Regression RMS4911 – 4 credits  OR: Survey and Design Analysis RMS4931 – 3 credits</p> <p>Option 3: RMS 4930 Empirical Research Methods – 3 credits  RMS 4941 Introduction to Qualitative Research – 4 credits  TAKE: RMS 4911 Correlation and Regression – 4 credits  OR: RMS 4931 Survey Design and Analysis – 3 credits</p> <p>Option 4: RMS 4941 Introduction to Qualitative Research – 4 credits  RMS 4942 Qualitative Data Collection and Analysis – 4 credits  RMS 4930 Empirical Research Methods – 3 credits  TAKE: RMS 4911 Correlation and Regression – 4 credits  OR: RMS 4931 Survey Design and Analysis – 3 credits</p>
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<b>SUMMARY</b>		<b>Credit Hours</b>
A. CURRICULUM	(6)	
B. TEACHING	(3-6)	
C. DIVERSITY	(3)	
D. FOUNDATIONS	(12-15)	
E. RESEARCH	(15-17)	
F. SPECIALIZATION	(9-12)	
G. DOCTORAL RESEARCH	(11)	
<b>TOTAL Minimum Credits</b>	<b>(65)*</b>	
<i>*Please note: the numbers in each category above are either a minimum or range of credit hours required.</i>		

*As noted in this handbook, students must also pass other components as part of their degree requirements.*

Student’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor’s Signature \_\_\_\_\_ Date \_\_\_\_\_

Specialization Advisor’s Signature (if applicable) \_\_\_\_\_ Date \_\_\_\_\_