

Child, Family, and School Psychology



UNIVERSITY of
DENVER

MORGRIDGE COLLEGE OF EDUCATION



Students learn the knowledge and skills relevant for collaboration with diverse families, students, educators, and professionals within a rapidly changing global society.

Based on a strong understanding of the interrelationship between environmental, neurobiological, and cultural influences on development, students are prepared to solve problems and share decision-making with others to optimize social-emotional, cognitive, academic, and behavioral outcomes for typically and atypically developing children from birth to age 21.

Our goal is to help students become highly competent, collaborative, ethical, and self-reflective scientist-practitioners as they work on behalf of individuals, families, schools, and communities.

Available Degrees

MA

The Master of Arts in Child, Family, and School Psychology is intended to serve as the degree path for students interested in pursuing doctoral work in the CFSP program following the completion of the Master's; it is not structured to serve as a terminal degree.

Requirements 45 credit hours and an applied capstone project.

Completion 1 year or 4 quarters

EdS

The Education Specialist program prepares students in all aspects of School Psychology services to work with children from birth to age 21, as well as their families, in school or community settings. This program also offers an optional Early Childhood School Psychology Concentration.

Requirements 90 credit hours and a 1,200 hour full-time internship. The Early Childhood School Psychology Concentration requires an additional 13 credit hours.

Completion 2 years of coursework with a third year of a full-time internship, and successful completion of the Praxis II exam.



Linking Innovative Classroom Knowledge With Real World Experiences

The Morgridge College of Education is one of the premier colleges of education in the country, preparing students for meaningful careers in education, psychology, information science, and research.

Learn more at morgridge.du.edu.

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PhD

Our doctoral program offers two tracks: one for students who are not licensed school psychologists (but wish to become licensed) and one for students who are currently licensed school psychologists.

In either track, students take advanced classes in assessment, clinical practice, supervision, and research methods that lead to concentrated expertise in the field.

Requirements For students who are not licensed school psychologists, the program requires 135 quarter credit hours, a supervised 1,500 hour full-time internship, comprehensive exam, and a dissertation.

For students who are licensed school psychologists, the program requires 52 quarter credit hours in advanced coursework, comprehensive exam, and a dissertation.

Completion Non-licensed students: 3–4 years of coursework, a year of a full-time internship, and successful completion of the Praxis II exam.

Licensed students: 2 years with full-time study or 3 years plus summers with part-time enrollment.



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