

University of Denver MLIS Portfolio Review Rating Form

Student Name: _____

Rubric Rating Scale:

4 = Proficient – Demonstrates exceptional reflective understanding and displays exceptional growth.

3 = Competent – Demonstrates appropriate reflective understanding and displays adequate growth.

2 = Developing – Demonstrates basic reflective understanding and displays marginal growth.

1 = Aware – Demonstrates limited or no reflective understanding and displays limited or no growth.

Basic Components	1	2	3	4	Comments If not a 3 or 4, identify the specific sub-standards or elements that need attention. Explain what is required to obtain a 3 or 4 rating
Introduction to the Portfolio					
Current Resume					
Coursework Plan					
Culminating Activity					
Culminating Self-reflection Essay					
Reflective & Growth Components	1	2	3	4	Comments
The portfolio artifacts clearly show reflection and understanding about the principles and expectations of the profession.					
Portfolio artifacts show evidence of developing knowledge, skills, dispositions, and experiences of the profession.					
Portfolio artifacts demonstrate personal and professional growth.					
Portfolio provides evidence of self-assessment of and self-responsibility for learning.					
MLIS Learning Outcomes Components	1	2	3	4	Comments
The portfolio evidence indicates the ability of this student to...					
1. Defend LIS professional ethics and values.					
2. Justify the importance of intellectual freedom in a variety of information access situations.					
3. Characterize the attributes and value of teaching, service, research, and professional development to the advancement of the profession and personal career plans.					
4. Characterize historical, current, and emerging aspects of information organizations and information producers.					
5. Distinguish and apply multiple and emerging approaches to the organization of information.					
6. Analyze the interaction of individual characteristics and social factors with information environments. Identify, evaluate, synthesize, and disseminate information for a variety of communities and users. Demonstrate the interaction between information users and information resources and how to improve that interaction.					
7. Apply current management and leadership theories and practices in the creation, administration, and assessment of services.					
8. Demonstrate competency with current information technologies.					
9. Demonstrate professional communication skills, work behaviors, and respect for diversity.					
10. Critique and construct library, archive, and information science research.					
Overall Portfolio Rating	1	2	3	4	Comments

Reviewer Name: _____

Reviewer Signature: _____

Date: _____