Notice of Employment Opportunity

Open Position: GRADUATE RESEARCH ASSISTANT (GRA)

Position Requirements: Full-time 1.0 Graduate Research Assistant (GRA) needed for Development and Research in Early Mathematics Education Network (DREME) Grant

Work Commitment: 1.0 (full-time) GRA is required to work 20 hours per week under the direction of the PI/Supervisor.

Pay and Benefits: This 1.0 GRA position receives tuition waiver and stipend. 2014/15 remaining academic year tuition waiver benefit is $18,272 (appointment is for Winter Quarter = $9,136 tuition waiver and Spring Quarter = $9,136 tuition waiver) and a minimum stipend of $9,666 (distributed evenly over Winter and Spring quarters and paid monthly). Note: If you receive an assistantship, Dean’s Scholarship award will be reduced by the amount of the assistantship tuition waiver.

Principal Investigator (PI): Dr. Julie Sarama, Kennedy Endowed Chair in Innovative Learning Technologies and Professor, Kennedy Institute for Educational Success/Curriculum Studies and Teaching and Dr. Douglas Clements, Kennedy Endowed Chair in Early Childhood Learning and Professor, Kennedy Institute for Educational Success/Marsico Institute for Early Learning and Literacy/Curriculum Studies and Teaching

Supervisor: TBD

JOB DUTIES: Work as part of a team to gather, examine, and code extant classroom observation instruments, analyzing their coverage of the attributes of our coherence concept and rate them on how well they measure that attribute. The team will also identify attributes not yet measured and work to create measures for those attributes, ultimately creating a new instrument for classroom observation or a suite of instruments that will serve the purposes of the research and piloting of all new measures, including observing teachers and interviewing students in surrounding early/elementary schools.

Required Qualifications:
Education: Preference will be given to MCE students pursuing either a PhD or MA.

Eligibility Requirements: Must be registered for 8 credit hours of coursework (not dissertation only) per quarter and maintain Satisfactory Academic Progress (3.0 GPA) for full-time GRA
**Special Knowledge, Skills, and Abilities:** Software skills: Excel, Word, Nvivo, SPSS preferred. Other skills: be able to have good rapport with young children and school personnel, be able to work with deadlines. Must be able to attend to detail. Must be able to work efficiently and independently, as well as part of a team.

**TO APPLY:** email a cover letter and resume to Jessica Craig at Jessica.Craig@du.edu.

**Deadline to Apply:** Applications are being reviewed immediately and the appointment is intended to begin in Winter 2015 quarter. Applications will be considered until the position is filled.

**Additional Information:** You may be expected to work during all weeks the University is open. All work hours and schedules will be coordinated and agreed upon with the Supervisor. Please see the 2014/15 Graduate Assistant Handbook for further information.