



## MORGRIDGE FELLOWS PROGRAM FOR ENGAGED LEARNING

Seeking three exceptional graduate students for unique Fellowship experience in the 2015/16 academic year.

### THREE OPEN POSITIONS: **Morgridge Fellowship for Engaged Learning**

**Position Requirements:** .50 (half-time) Fellowship

**Work Commitment:** .50 (half-time) Fellows will commit 10 hours per week for 35 weeks working with P-12 practitioners and community partners (will include travel and site visits)

**Pay and Benefits:** This .50 Morgridge Fellowship position receives tuition waiver and stipend and is funded through a generous grant from the Morgridge Family Foundation. 2015/16 academic year tuition waiver benefit is \$11,990 = 10 credit hours and a stipend of \$8,000 (paid monthly). Required travel expense will be reimbursed.

**MCE Supervising Faculty:** **Dr. Karen Riley, Dean, Morgridge College of Education and Associate Professor, Child Family and School Psychology**

**Fellowship Description and Duties:** The overall goal of the Morgridge Fellows Program is to link exceptional graduate students with cutting edge community partners in order to build capacity within these organizations while providing these future leaders in education with in-context learning opportunities. The fellowship program combines leadership development opportunities with authentic problems and real applications in order to develop well-balanced leaders and to advance transdisciplinary solutions for promoting transformative education. These development experiences will also involve cultural, community and academic exchange among the fellows and the P-12 practitioner and industry partners to give participants a broader view of educational challenges and opportunities.

Fellows will work initially with the PBL Network, a community designed for educators, administrators, and school districts to support each other in transition to the Adams 12 STEM model with problem-based learning as the instructional approach. Fellows will work with the PBL Network and the Adams 12 STEM team assisting with expansion of the network to support other interested entities by sharing PBL ideas, ensuring access to resources, creating industry partnerships, providing professional development and curriculum development opportunities, and helping with national presentations including Share Fair.

Specific duties will include:

- attending the summer STEM institute training
- becoming knowledgeable about the model
- attending local Share Fair and site visits
- attending one out of state Share Fair Nation
- presenting at local conferences
- designing and implementing summer institute programs
- designing and implementing a winter institute program

Each Fellow will be expected to develop a set of individual learning objectives that will form the focus of his or her Fellowship activities. In addition, upon completion of the Fellowship, participants will be able to demonstrate the following core educational competencies:

1. Critique traditional and innovative teaching and testing practices in STEM education in light of current theories of learning and problem-solving.
2. Develop educational programs OR professional development (from a single session to an entire curriculum) that reflect systematic attention to learner needs, program goals, learning objectives, selection of instructional activities, evaluation, and feedback.
3. Evaluate one's own preferences and contributions as a teacher or leader and implement strategies for improvement.
4. Design and conduct a program evaluation, basic educational study, or other form of scholarly output appropriate for publication in academic journals or a peer-reviewed repository or for presentation at professional meetings.
5. Develop one's skills as a teacher and/or leader

### **Required Qualifications:**

**Education:** All MCE students in good standing are eligible to apply for the fellowship.

**TO APPLY:** Submit a CV and a brief belief statement (no more than 2 pages) describing why you would like to be considered for this opportunity and why you would be an asset to the organization. Prior to final selection, each student will spend a day in Adams County School District 12 with the PBL team to determine value alignment and fit. Please send application materials to: [Karen.riley@du.edu](mailto:Karen.riley@du.edu) and [Stacey.goddard@du.edu](mailto:Stacey.goddard@du.edu)

**Deadline to Apply:** Applications are being reviewed by the selection committee for academic year 2015/16 appointment. Fall 2015 quarter starts Monday, September 14, 2015; however there may be summer training sessions and activities to attend as part of the appointment. Applications will be considered until the positions are filled. Interviews may be conducted in person or via Skype for out of town students. Preference will be given to applications received by June 30, 2015.

**Additional Information:** You may be expected to work during all weeks the University is open. All work hours and schedules will be coordinated and agreed upon with the Supervisor. Please see the 2014/15 [Graduate Assistant Handbook](#) for further information.