It’s an honor and a privilege to introduce two new members of the HED Faculty and one new staff member in the Higher Education Department.

Dr. Cecilia Orphan joins HED as a tenure-track assistant professor. Dr. Orphan earned her PhD in higher education from the University of Pennsylvania; her dissertation was titled, “Democracy’s Colleges Under Threat: Examining the Effect of Public Policy on the Open-Access and Community Engagement Missions of Regionally-Focused Public Universities.”

Dr. Laura Sponsler joins HED as a clinical assistant professor. Dr. Sponsler earned her PhD in higher education from the University of Pennsylvania. More recently, she served as Director, Civic Learning Initiatives with NASPA in Washington, DC.

Anna Millies (re)joins HED as our dedicated Academic Services Associate. Anna has worked at DU for 17 years and brings a wealth of experience and knowledge about the College. With record support from grants, partnerships, and MCE, we are proud to offer students the opportunity to work within the Higher Education Department. These students play an integral role in ensuring HED Programs and research run smoothly, and offer faculty collaborative support in a variety of ways.

There are some new and familiar faces up on the third floor. We welcome new Graduate Assistants, MA student Paige Mills and Sam Anderson-Lehman, and PhD students Brenda Sifuentez and Sabrina Sidaris into the fold. We also welcome back MA student Ben Clark, CME Fellow, and Graduate Assistants, PhD students Delma Ramos and Holly Sarubbi.

A very special congratulations to Dr. Judy Marquez Kiyama, who earned tenure and was promoted to Associate Professor of Higher Education. The University of Denver is proud to count Dr. Kiyama as one of its best and brightest, and HED is proud to be her academic home.

Last, but certainly not least, we welcome our new MA, EdD, and PhD students. There will be over 40 new faces in classrooms, hallways, offices, and inevitably the library this Fall. We are thrilled to bring yet another season of outstanding new and experienced leaders in higher education to study alongside our returning students and to embark on new adventures in their lives as change-agents in postsecondary education. This year’s classes continue our historical tradition of being the most diverse within the Morgridge College of Education and share our Department’s commitment to equity, diversity, and social justice in – and through – postsecondary educational opportunity.

NEW AND NOTABLE PEOPLE OF HED

HIGHER ED NEWSLETTER

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UPCOMING EVENTS:
• MCE New Student Orientation; Fri. 9/11
• HED Welcome Reception, co-sponsored with HESA; 9/15
• HED Lunch & Learn; 10/7
• ASHE in Denver, 11/5-7

THE HED CALENDAR

A calendar of significant events in the Higher Education Department has been developed so that students, campus and community partners, alumni, and the public can plan ahead and build expectations for HED’s involvement in MCE, DU, and the broader field of higher education. You’ll find out about quarterly lunch-and-learns, our regular community events like the Winter Town Hall, as well as special events like the annual HED Leadership and Policy Speaker. See page 4 for full schedule.
This year, the HED Seminars (HED 4294) are each designed around a common theme, “Higher Education Leadership for the 21st Century.” While each seminar will be qualitatively different with unique focus and diverse emphases, they will link together thematically in their shared objective to explore how the challenges and opportunities for leadership in American higher education are shaping and being shaped by conditions of inequality and an imperative for social justice and democracy. This year’s seminar series includes:

**Fall Quarter**
Higher Education & Leadership for the Public Good
Taught by Dr. Judy Marquez Kiyama

**Winter Quarter**
Leadership During Uncertain Times: Examining Open Access Universities
Taught by Dr. Cecilia Orphan

**Spring Quarter**
Higher Education Leadership in the Global Economy
Taught by Dr. Evely Gildersleeve

The HED Seminars (HED 4294) are unique opportunities to explore special topics related to faculty members’ research agendas and the most pressing issues facing postsecondary education today. They tend to focus on depth rather than breadth and often include dynamic guest speakers, innovative teaching methods and student assignments, as well as opportunities to explore new interests in the study of higher education.

Note: all EdD and PhD students are required to take 9 credit hours of HED 4294 as part of the coursework plan; MA students may count HED 4294 as elective credit hours toward any of the HED emphasis areas.

**HESA Update**

Our Mission: The Higher Education Student Association (HESA) provides an educational, professional, and social base for students interested in the field of higher education. We aim to deliver services and programming that supports our colleagues and peers in their development as change agents, focusing on inclusive excellence and InContext learning.

On behalf of the HESA Board, Welcome to the 2015-2016 Academic year! We are excited to see what this year brings and have been working to develop even more engagement and professional development opportunities for our Higher Education students. There are many ways to get involved and capitalize on all the resources the Morgridge College of Education has to offer! Some new HESA initiatives will be quarterly writing retreats, student alumni speaker series, and CV/resume workshops. For a deeper level of engagement, consider running for one of our open board leadership positions:

- Professional Development Chair
- Social Networking Chair
- Masters Student Representative (2)
- Doctoral Student Representative (2)

Nominations and Elections will be held week 2 of the quarter – stay tuned for more information and be sure to stay up to date on HESA information through our various communication outlets:

Like us on Facebook; @ DU Higher Ed, and DU Higher Education Student Association (HESA), and the HESA highlights and portfolio page @ https://portfolio.du.edu/HESA/page/22479

We wish you all the best for the start of a year full of community and learning. As always, please contact your HESA Board if there is anything we can do to help you in the next year!

~Current HESA Officers,

Molly Sarubbi, President
Marlene Romero, Vice President
Meseret Hailu, Communications Chair
At the end of their first year, most MA students find themselves in a mix of emotions. Exhausted yet exhilarated from the intellectual demands of the quarter system. Proud yet weary of having completed 50% of their coursework for the degree. In order to address these strangely complementary experiences, many MA students jump right into intensive practical experiences doing the work of theory-to-practice and practice-to—theory through summer internships. These experiences provide students with unique opportunities to indulge in hands-on, real-world conditions in diverse higher education settings. This past summer has been no different! HED students were all over the country and here in Denver, sharing and learning about the demands of higher education for meeting the needs of 21st century democracy.

Here is a sample list of placements our students held this summer,

- The Arts & Communication Pre-College Studio Program, Department of Professional Studies & Special Programs at Emerson College
- Colorado School of Mines International Student and Scholar Services office
- ACUHO-I Intern at Oregon State
- Office of Outreach and Recruitment, and Office of Student Life at the Community College of Aurora
- Student Success and New Student Orientation at Mountain View College
- Education in Freedom program with the Dallas Mayor Interns Fellow Program
- University of California, Santa Cruz at the Summer Session program at Merrill Residential College
- University of Denver
- Office of Academic Advising and Discoveries Orientation
- Division of Natural Sciences and Mathematics
- Health Promotion with the Health and Counseling Center
- Housing and Residential Education

Note: all HED MA students are required to complete 2 credit hours of internship, which equates to 100 hours of actual work for each credit hour earned, plus assignments as directed by the student’s advisor (e.g., a reflection paper). EdD and PhD students can pursue internships that can count toward HED elective coursework, with permission of advisor.

Spotlight interview with Marlene Romero, Summer Intern at California State University, Chico

Can you tell us a bit about your summer placement?

MR: The mission of the California State University, Chico Orientation program is to help facilitate the transition of new students to our campus and provide them with the tools and knowledge needed for a successful college experience. We strive to demonstrate a clear communication of our campus policies and expectations while encouraging campus involvement, diversity, inclusiveness, and integrity. Additionally, we wish to welcome and introduce new student’s families to Chico State and provide them with information and resources they can utilize to help their students succeed.

What were your primary responsibilities while working there?

MR: I worked as the Assistant Orientation Coordinator at California State University, Chico. My primary responsibility was to assist with the parent/guest program. I co facilitated the academic talk for all freshman sessions and coordinated the student life presentations during our six transfer sessions. Another big responsibility was to coordinate our Spanish parent and guest program. We had about 189 Spanish speaking parents and loved ones supporting about 112 students.

Please share the best things about the experience?

MR: The best thing about my experience was taking lead on Spanish Orientation. It was inspiring to interact with Latino families who want their loved ones to succeed in academia.

How do you see this experience influencing your current studies at MCE?

MR: Chico State is an aspiring Hispanic Serving Institution therefore, culturally relevant programs, such as Spanish Orientation, are being implemented to serve the increasing Latino population. My experience at Chico State this summer will directly inform my Capstone project focusing on orientations for Spanish speaking families at an aspiring Hispanic Serving Institution.
## HED 2015-2016 Calendar of Events

### Autumn Quarter

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Sept. 15</td>
<td>Tuesday</td>
<td>HED Welcome Event, 5-7pm</td>
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<tr>
<td>Sept. 20</td>
<td>Wednesday</td>
<td>Meet Us @ Morgridge Admissions Event, 6-730pm</td>
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<tr>
<td>Oct. 7</td>
<td>Wednesday</td>
<td>HED Lunch &amp; Learn, 12-1pm</td>
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<tr>
<td>Oct. 24</td>
<td>Saturday</td>
<td>HESA Writing Retreat, 9-4pm</td>
</tr>
<tr>
<td>Oct. 27</td>
<td>Tuesday</td>
<td>Meet Us @ Morgridge Admissions Event, 6-730pm</td>
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<tr>
<td>Oct. 29</td>
<td>Thursday</td>
<td>ASHE Practice Symposium, 5-630pm</td>
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<tr>
<td>Nov. 7-7</td>
<td>Thursday-Saturday</td>
<td>ASHE Annual Meeting</td>
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<tr>
<td>Nov. 12</td>
<td>Thursday</td>
<td>MCE Students of Color Event, 6-8pm</td>
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### Winter Quarter

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<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Jan. 13</td>
<td>Wednesday</td>
<td>HED Town Hall, 5:30-7pm</td>
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<tr>
<td>Jan. 20</td>
<td>Wednesday</td>
<td>HED Lunch &amp; Learn, 12-1pm</td>
</tr>
<tr>
<td>Feb. 19</td>
<td>Friday</td>
<td>HED Admissions Day</td>
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<tr>
<td>Feb. 20</td>
<td>Saturday</td>
<td>HESA Writing Retreat, 9-4pm</td>
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<tr>
<td>Mar. 6-9</td>
<td>Sunday-Wednesday</td>
<td>ACPA Annual Conference</td>
</tr>
<tr>
<td>Mar. 12-16</td>
<td>Saturday-Wednesday</td>
<td>NASPA Annual Conference</td>
</tr>
<tr>
<td>Mar. 7</td>
<td>Monday</td>
<td>College Access Symposium, 630-8pm</td>
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### Spring Quarter

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<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Apr. 6</td>
<td>Wednesday</td>
<td>HED Lunch &amp; Learn, 12-1pm</td>
</tr>
<tr>
<td>Apr. 8-12</td>
<td>Friday-Tuesday</td>
<td>AERA Annual Conference</td>
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<tr>
<td>Apr. 13-20</td>
<td>Wednesday</td>
<td>ASHE Proposal Workshops, 620-7pm</td>
</tr>
<tr>
<td>Apr. 23</td>
<td>Saturday</td>
<td>HESA Writing Retreat, 9-4pm</td>
</tr>
<tr>
<td>May 27</td>
<td>Friday</td>
<td>HED Praxis Day, 8am-5pm</td>
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<tr>
<td>May 27</td>
<td>Friday</td>
<td>HED End of Year Celebration, 530-730pm</td>
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<tr>
<td>Jun. 3</td>
<td>Friday</td>
<td>DU Graduation, 430pm</td>
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## HESA Professional Development Opportunities

- Student Alumni Speaker Series
- CV/Resume Clinic
- Teaching Philosophy Development Workshop
- Student Networking Events
  
  Stay tuned for dates
  
  [https://portfolio.du.edu/HESA/PAGE/19016](https://portfolio.du.edu/HESA/PAGE/19016)

### Spotlight Event

**DU Reception at ASHE**

Thursday, 11/7, 9-11pm

Hyatt Regency

Downtown Denver, 650 15th St.

**HED Policy and Leadership Colloquium**

May date TBD

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**SPOTLIGHT EVENT**

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Hyatt Regency

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**HED Policy and Leadership Colloquium**

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**SPOTLIGHT EVENT**

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