# Early Childhood Special Education-MA

## Course Sequence by year

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Year 1</th>
<th>Year 2</th>
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</table>
| **Fall**  | • Professional Issues (3)  
            • Infant Development (3)  
            • Diversity in School Settings (3)  | • Educational Research & Measurement (4)  
            • Practicum-2 (2) |
| **Winter**| • Early Academic Competencies (3)  
            • Learning Application & Analysis (3)  | • Infant Assessment (3)  
            • Infant & Family Intervention (3) |
| **Spring**| • Exceptional Children (3)  
            Family-School Partnering (3)  
            • School-Aged Competencies* (4)  
            • Practicum-1 (2)  | • Preschool Assessment (3)  
            • Preschool Intervention (3)  
            • Low Incidence (3)  
            • Practicum-3 (2)  
            ***Practicum Spring Symposium |
| **Summer**| • Child Development (3)  
            • Legal Issues (3)  | • Learning Differences in the P-3 Classroom* (3) |

| Total Credits | 29/33 credits | 23/26 credits |

*Students can choose one of these two options:  
• School-Aged Competencies (4)  
• Learning Differences in the P-3 Classroom (3)*

***At the end of the students 3 practicum courses, they will present their learning to the ECSE community at MCE (and other interested faculty/students/staff at MCE). This will be an opportunity for students to delve deeper into a subject matter that is of great interest to them.*