



Early Childhood Special Education-MA Course Sequence by year

Quarter	Year 1	Year 2
Fall	<ul style="list-style-type: none"> • Professional Issues (3) • Infant Development (3) • Diversity in School Settings (3) 	<ul style="list-style-type: none"> • Educational Research & Measurement(4) • Practicum-2 (2)
Winter	<ul style="list-style-type: none"> • Early Academic Competencies (3) • Learning Application & Analysis (3) 	<ul style="list-style-type: none"> • Infant Assessment (3) • Infant & Family Intervention (3)
Spring	<ul style="list-style-type: none"> • Exceptional Children (3) • Family-School Partnering (3) • School-Aged Competencies* (4) • Practicum-1 (2) 	<ul style="list-style-type: none"> • Preschool Assessment (3) • Preschool Intervention (3) • Low Incidence (3) • Practicum-3 (2) <p>***Practicum Spring Symposium</p>
Summer	<ul style="list-style-type: none"> • Child Development (3) • Legal Issues (3) 	<ul style="list-style-type: none"> • Learning Differences in the P-3 Classroom* (3)
Total Credits	29/33 credits	23/26 credits

*Students can choose one of these two options:

- School-Aged Competencies (4)
- Learning Differences in the P-3 Classroom (3)

***At the end of the students 3 practicum courses, they will present their learning to the ECSE community at MCE (and other interested faculty/students/staff at MCE). This will be an opportunity for students to delve deeper into a subject matter that is of great interest to them.