# Early Childhood Special Education-MA

## Course Sequence by year

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Year 1</th>
<th>Year 2</th>
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</table>
| **Fall** | • Professional Issues (3)  
  • Infant Development (3)  
  • Diversity in School Settings (3) | • Educational Research & Measurement (4)  
  • Practicum-2 (2) |
| **Winter** | • Early Academic Competencies (3)  
  • Learning Application & Analysis (3) | • Infant Assessment (3)  
  • Infant & Family Intervention (3) |
| **Spring** | • Exceptional Children (3)  
  Family-School Partnering (3)  
  • School-Aged Competencies* (4)  
  • Practicum-1 (2) | • Preschool Assessment (3)  
  • Preschool Intervention (3)  
  • Low Incidence (3)  
  • Practicum-3 (2)  
  ***Practicum Spring Symposium |
| **Summer** | • Child Development (3)  
  • Legal Issues (3) | • Learning Differences in the P-3 Classroom* (3) |
| **Total Credits** | 29/33 credits | 23/26 credits |

*Students can choose one of these two options:  
  • School-Aged Competencies (4)  
  • Learning Differences in the P-3 Classroom (3)

***At the end of the students 3 practicum courses, they will present their learning to the ECSE community at MCE (and other interested faculty/students/staff at MCE). This will be an opportunity for students to delve deeper into a subject matter that is of great interest to them.*