



## Early Childhood Special Education-MA Course Sequence by year

Quarter	Year 1	Year 2	Year 3
<b>Fall</b>	<ul style="list-style-type: none"> <li>Professional Issues in ECSE (3)</li> <li>Infant Development (3)</li> </ul>	<ul style="list-style-type: none"> <li>Diversity in School Settings (3)</li> <li>Practicum-2 (2)</li> </ul>	<ul style="list-style-type: none"> <li>Educational Research &amp; Measurement (4)</li> </ul>
<b>Winter</b>	<ul style="list-style-type: none"> <li>Early Academic Competencies (3)</li> <li>Practicum-1 (2)</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Infants &amp; Toddlers (3)</li> <li>Infant &amp; Family Intervention (3)</li> </ul>	<ul style="list-style-type: none"> <li>Learning Application &amp; Analysis (3)</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>Exceptional Children (3)</li> <li>School-Age Competencies** (4)</li> </ul>	<ul style="list-style-type: none"> <li>Preschool Assessment (3)</li> <li>Preschool Intervention (3)</li> </ul>	<ul style="list-style-type: none"> <li>Low Incidence Disabilities (3)</li> <li>Family-School Partnering (3)</li> <li>Practicum-3 (2)</li> </ul> <p>***Practicum Spring Symposium</p>
<b>Summer</b>	<ul style="list-style-type: none"> <li>Child Development (3)</li> </ul>	<ul style="list-style-type: none"> <li>Legal Issues (3)</li> </ul>	<ul style="list-style-type: none"> <li>Learning Differences in the P-3 classroom* (3)</li> </ul>
<b>Total Credits</b>	<b>17/21 credits</b>	<b>20 credits</b>	<b>15/18 credits</b>

\*Students can choose one of these two options:

- School-Aged Competencies (4)
- Learning Differences in the P-3 Classroom (3)

\*\*\*At the end of the students 3 practicum courses, they will present their learning to the ECSE community at MCE (and other interested faculty/students/staff at MCE). This will be an opportunity for students to delve deeper into a subject matter that is of great interest to them.