# Early Childhood Special Education-MA

## Course Sequence by year

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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</table>
| **Fall** | • Professional Issues in ECSE (3)  
• Infant Development (3) | • Diversity in School Settings (3)  
• Practicum-2 (2) | • Educational Research & Measurement (4) |
| **Winter** | • Early Academic Competencies (3)  
• Practicum-1 (2) | • Assessment of Infants & Toddlers (3)  
• Infant & Family Intervention (3) | • Learning Application & Analysis (3) |
| **Spring** | • Exceptional Children (3)  
• School-Age Competencies** (4) | • Preschool Assessment (3)  
• Preschool Intervention (3) | • Low Incidence Disabilities (3)  
• Family-School Partnering (3)  
• Practicum-3 (2)  
*Practicum Spring Symposium*** |
| **Summer** | • Child Development (3) | • Legal Issues (3) | • Learning Differences in the P-3 classroom* (3) |

**Total Credits**  
17/21 credits  
20 credits  
15/18 credits

*Students can choose one of these two options:  
• School-Aged Competencies (4)  
• Learning Differences in the P-3 Classroom (3)

***At the end of the students' 3 practicum courses, they will present their learning to the ECSE community at MCE (and other interested faculty/students/staff at MCE). This will be an opportunity for students to delve deeper into a subject matter that is of great interest to them.*