



Educational Leadership and Policy Studies Doctoral Programs (Ed.D. and Ph.D.)



Doctoral (Ed.D. and Ph.D) Programs in the Educational Leadership and Policy Studies program at the University of Denver are designed to prepare students to design, conduct, and use research for evidence-driven practice and policy leadership. Content and research courses are designed to work together to prepare students to design, conduct, and use applied research for evidence-driven practice and policy leadership. Courses are in a cohort format so that students get to know a cadre of fellow educational leaders and support each other through the coursework and doctoral research.

The **Ed.D program** in Educational Leadership and Policy Studies will build on prior leadership preparation and Master's degree in an education field with two years of coursework plus one year of supervised applied team research. In year three, Ed.D. students conduct field research in collaboration with partner schools and districts. Students have a wide variety of research options, and also may design your own doctoral research project with faculty approval. This final year design provides students with access to authentic data and research sites to engage with real problems of practice.

Students in the **Ph.D program**, follow this same curriculum with Ed.D. students for the first two years of coursework and foundational research training, in order to gain a strong grounding in the leadership of educational organizations and applied research and policy. Ph.D. students customize coursework and dissertation research in year three. With the help of your advisor, students design courses in advanced research preparation and a cognate area (e.g., curriculum design or educational assessment). Successfully defending the dissertation marks the completion of the Ph.D. degree.

The University of Denver and the Morgridge College of Education invite you to consider our Doctoral programs in Educational Leadership. Applications are now being accepted for summer 2018.

**EDUCATIONAL LEADERSHIP AND POLICY STUDIES (ELPS)
DOCTOR OF EDUCATION, EDD
COURSE WORK PLAN**

Name _____ Student ID _____

The course work plan must be completed, with advisor's signature, and submitted to the Academic Services Associate by the end of the first quarter of enrollment.

REQUESTS TO TRANSFER PREVIOUSLY COMPLETED CREDITS MUST BE APPROVED BY THE GRADUATE STUDIES OFFICE BY THE END OF FIRST QUARTER OF STUDY.

<http://www.du.edu/media/documents/graduates/transfer.pdf>

NOTE: Schedules are subject to change; be sure to consult your advisor!

COURSE NAME	Course Number	Quarter Completed	Credits
Foundations of Ed. History & Philosophy	ADMN 4827		3
Structural Foundations of Research	RMS 4940		3
Organizational Theory & Behavior	ADMN 4819		3
Introductory Statistics*	RMS 4910		5
Leading Teaching and Learning	ADMN 4835		4
Introduction to Qualitative Research*	RMS 4941		4
Improving Organizational Culture	ADMN 4836		4
Advanced Inquiry and Analysis	ADMN 4700		4
Improvement Science and Action Research	ADMN 4821		5
Program Evaluation	ADMN 4820		4
Educational Policy Making in the US	ADMN 4823		4
Perspectives in District Leadership	ADMN 4812		4
Policy Analysis for Educational Systems	ADMN 4844		4
Leadership in Complex Systems	ADMN 4822		4
Doctoral Research Planning and Design	ADMN 5900		3
<i>* Indicates Research Courses which a student may have waived or test out</i>			
Doctoral Research Seminar Students are required to register for at least 1 credit hour each quarter (F, W, S) following all other coursework.	Doctoral Research Project	ADMN 5993	min. 7

**EDUCATIONAL LEADERSHIP AND POLICY STUDIES (ELPS)
DOCTOR OF PHILOSOPHY (PHD) COURSEWORK PLAN**

Name _____ Student ID _____

The course work plan must be completed, with advisor's signature, and submitted to the Academic Services Associate by the end of the first quarter of enrollment.

REQUESTS TO TRANSFER PREVIOUSLY COMPLETED CREDITS MUST BE APPROVED BY THE GRADUATE STUDIES OFFICE BY THE END OF FIRST QUARTER OF STUDY. <http://www.du.edu/media/documents/graduates/transfer.pdf>

NOTE: Schedules are subject to change; be sure to consult your advisor!

YEARS ONE AND TWO – FOUNDATIONS

COURSE NAME	NUMBER	QTR	HOURS
Foundations of Ed. History & Philosophy	ADMN 4827		3
Structural Foundations of Research	RMS 4940		3
Organizational Theory & Behavior	ADMN 4819		3
Introductory Statistics*	RMS 4910		5
Leading Teaching and Learning	ADMN 4835		4
Introduction to Qualitative Research*	RMS 4941		4
Improving Organizational Culture	ADMN 4836		4
Advanced Inquiry and Analysis	ADMN 4700		4
Improvement Science & Action Research	ADMN 4821		5
Program Evaluation	ADMN 4820		4
Educational Policy Making in the US	ADMN 4823		4
Perspectives in District Leadership	ADMN 4812		4
Policy Analysis for Educational Systems	ADMN 4844		4
Leadership in Complex Systems	ADMN 4822		4

** Indicates Research Courses which a student may have waived or test out*

THIRD YEAR OF STUDY – STUDENT DESIGNS WITH ADVISOR SEE LIST BELOW FOR RECOMMENDED SEQUENCE AND OPTION

REQUIRED: COGNATE AREA COURSES

REQUIRED: THREE INTERMEDIATE AND/OR ADVANCED RESEARCH METHODS COURSES

RECOMMENDED OPTIONS, STATISTICS FOCUS

COURSE NAME	NUMBER	QTR PLANNED	CREDIT HOURS
Correlation & Regression (<i>prerequisite for many other RMS courses</i>)	Intermediate Research Methods RMS 4911		4
Analysis of Variance (ANOVA)	Intermediate Research Methods RMS 4912		5
Multivariate Analysis	Advanced Research Methods RMS 4913		5
Hierarchical Linear Modeling	Advanced Research Methods RMS 4915		4
Structural Equation Modeling	Advanced Research Methods RMS 4914		5

RECOMMENDED OPTIONS, MEASUREMENT FOCUS					
COURSE NAME		NUMBER	QTR PLANNED	HOURS	
Psychometric Theory	Intermediate Research Methods	RMS 4921		3	
Item Response Theory	Advanced Research Methods	RMS 4922		3	
Multivariate Analysis	Advanced Research Methods	RMS 4913		5	
RECOMMENDED OPTIONS, QUALITATIVE FOCUS					
COURSE NAME		NUMBER	QTR PLANNED	HOURS	
Qualitative Data Collection & Analysis	Intermediate Research Methods	RMS 4942		4	
Community-Based Research	Intermediate Research Methods	RMS 4945		4	
Arts-based Research	Intermediate Research Methods	RMS 4947		3	
Ethnographic Research	Advanced Research Methods	RMS 4946		4	
OTHER RECOMMENDED OPTIONS					
COURSE NAME		NUMBER	QTR PLANNED	HOURS	
Meta-Analysis Social Science Research	Intermediate Research Methods	RMS 4932		2	
Mixed Methods Research Design	Advanced Research Methods	RMS 4951		4	
Doctoral Research Planning and Design	Intro Level Research	ADMN 5900		3	
TOTAL Additional Research Hours:					
REQUIRED: COGNATE AREA COURSES (DU Leader Prep Programs MAY be counted in some circumstances)					
COURSE NAME		NUMBER	QTR PLANNED	HOURS	
TOTAL Additional Cognate Hours:					
TOTAL HOURS, YEAR THREE (Additional Research + Additional Cognate Hours):				28	
COURSE NAME		NUMBER	QUARTERS PLANNED	HOURS	
Dissertation Research		ADMN 5995			
Students are required to register for at least 1 credit hour each quarter (F, W, S) following all other coursework.					
TOTAL REQUIRED DISSERTATION HOURS:				Min. 10	
OPTIONAL INTERNSHIP – ONLY NEEDED IF SEEKING DISTRICT LEVEL ADMINISTRATOR LICENSE.					
COURSE NAME		REQUIREMENT	NUMBER	ANY QTR	HOURS
Administrative Internship		6 hours total required (1-6 credits)	ADMN 4817		
			ADMN 4817		
			ADMN 4817		
TOTAL OPTIONAL INTERNSHIP HOURS:				6	

PhD in Educational Leadership - Summary of Requirements		Credit
College of Ed/Research Requirements		21
Additional Research Hours		11+
<i>NOTE: PhD requires a minimum of 28 research credits, at least 8 of which are Intermediate and 3 of which are Advanced</i>		
Division/Program Area Requirements		24
Additional Cognate Hours (9 to 24)		9-24
Dissertation Research Hours		min. 10
TOTAL for PhD Doctorate:		90
OPTIONAL: Internship Hours (6 needed if superintendent license is sought)		6
TOTAL coursework hours for this plan:		

PhD in Educational Leadership – Review Benchmarks Required	Planned Qtr
End of Year One Review with Advisor	
End of Year Two Comprehensive Examination (given summer quarter)	
End of Year Two Review with Advisor	
End of Year Three Review with Advisor	
Official advancement to candidacy	
Dissertation proposal defense	
IRB (Institutional Review Board) approval	
Final Dissertation defense	

Student Signature

Date

Advisor Signature

Date