

## Appendix C: Ph.D. Pathway for Ed.S. Professionals Coursework Plan 2017-18

Student Name: \_\_\_\_\_

ID No.: \_\_\_\_\_

<b>Research Sequence</b>			
	<b>Introductory Level*</b>	Credits	Completed
CFSP 4363	Program Development and Evaluation	3	
RMS 4910	Introduction to Statistics	5	
RMS 4930	Empirical Research Methods	3	
RMS 4951	Introduction to Qualitative Research	4	
<i>Research Courses</i>	<i>See Table 3: MCE PhD Research Course Sequence</i>		
	<b>Intermediate Level (Minimum 9 hours)</b>		
	<b>Advanced Level (Minimum 5 hours)</b>		
	<b>Dissertation</b>		
CFSP 5995	Dissertation Research	10	
	Required Credits	<b>Min. 39</b>	
	<b>Field Experiences</b>	Credits	
CFSP 4351	School Psychology Practicum: Clinic Assignment	1	
CFSP 4361	Seminar: CFSP Supervision	2	
<i>CFSP 4355</i>	<i>Optional 1 yr. Internship (must be taken for further PhD licensing)</i>	Opt 3 credits	
	Required Credits	<b>3</b>	
<b>Cognate Courses</b>		Credits	Completed
Approved options	Possible concentrations include: Data-based Decision Making, Assessment and Evaluation Prevention, Intervention, and Consultation Advanced Developmental Theory Advocacy, Policy and Leadership	10	
	Required Credits	<b>10</b>	
	Total Minimum Required Credits	<b>52</b>	

PH.D. DEGREE – Pathways	CREDITS/ SCORES	SIGNATURE	DATE
Ed.S. must be earned within 8 years of application & from a NASP approved program			
Program Requirements			
PRAXIS (may be from prior to admission)			
Residency			
Ph.D. Comprehensive Exam			
Ph.D. Dissertation Proposal			
Ph.D. Dissertation Defense			
Doctoral Internship (optional)			

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date: \_\_\_\_\_

**\*Introductory research courses may be waived or tested out of.**