Additional courses to complete the MA in Educational Leadership and Policy Studies

Students in the MA program continue for an additional three quarters to complete 15 additional quarter-hours of course work in addition to a capstone research project for the MA in Educational Leadership and Policy Studies. Courses include:

**ADMIN 4834 Seminar in Multicultural Issues (3 quarter-hours)**

This seminar will explore personal and organizational intercultural development and its impact on leadership for equitable student outcomes. Students will explore their personal and professional capacity to navigate cultural difference and commonality. By valuing diversity and preserving the cultural dignity of students, cultural proficiency enables educators to create inclusive and instructionally powerful learning environments in which all students achieve at high levels. The primary purpose of this course is to provide students with tools and strategies to navigate and challenge the complex issues related to intercultural development in educational settings. The focus is on individual and organizational behavior. This is a model for shifting the culture of a school or school district. As a result of participation in this course students will be able to:

- Utilize the cultural proficiency and intercultural development tools for personal and organizational analysis and transformation
- Analyze programs and policies with a cultural proficiency and intercultural lens
- Diagnose and propose ways to transform your current educational organization through a Culturally Proficient Organization Proposal, using intercultural development principles
- Demonstrate growth in leadership skills in creating an accepting and adapting school culture that enhances student learning

**RMS 4900 Educational Research and Measurement (4 quarter-hours)**

This course covers terms, concepts, and issues related to research and educational measurement. It covers research methodologies, data analysis and considerations for data collection, and concepts for measurement and assessment. By the end of the course, students should be able to:

- Understand terms, concepts, and applications relevant to educational research and measurement, such as independent variable, dependent variable, reliability, validity, and normative sample
- Apply research principles and concepts to design a study

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• Understand the components of a literature review and leave with a foundation for future action research or research projects
• Understand how to write effective questions for surveys and use technology resources to examine and summarize raw data
• Recognize personal, racial, class, gender, cultural, and other biases that can influence decision-making and other professional behavior

**ADMIN 4848 Business Design and Innovation for School Leaders (4 quarter-hours)**
The purpose of this course is to provide the student with the knowledge of and experience in innovation design thinking for adaptive and transformative leadership. Students will also have an opportunity to study and understand the complex nature of human resources and business services in schools and districts and the requisite knowledge needed to provide leadership in this arena.
The course is designed to give students knowledge of:

• Their foundational values and beliefs about solving problems and using resources
• Transformative engagement practices that unify and activate stakeholders
• How to manage change, time, money and people effectively to ensure equitable student achievement for all students
• How the business support and auxiliary services are used effectively to maximize student learning.

**ADMIN 4849 Action Research for School Leaders (4 quarter-hours)**
This class introduces Action Research as a strategy for professional development and collaborative, transformative school improvement. The aim of this class is to develop educators’ knowledge and skills in order to apply action research techniques and processes in the classroom, school, and/or district. This research framework supports educators to uncover and use data that exist in classrooms and schools for the purpose of promoting educational change and improvement. The participants in this course will create and conduct an action research project that will serve as the Comprehensive Exam or **Capstone for the MA in Educational Leadership and Policy Studies**.

Students will:

• Design and conduct an action research project.
• Apply strategies for involving stakeholders, organizing processes, analyzing data, communicating results and designing and implementing transformative actions.
• Acquire theoretical and practical information that will increase their capabilities to build and lead collaborative learning communities for educational change.

For more information and to apply go to: [http://morgridge.du.edu/apply/educational-leadership-policy-studies-cert-ma-application/](http://morgridge.du.edu/apply/educational-leadership-policy-studies-cert-ma-application/)