



**Placement of LIS Graduates
2015-2016**

Academic Libraries	28%
Archives	8%
IT	12%
Law Libraries	8%
Public Libraries	24%
Special Libraries	4%
Unknown	8%

**Retention Rate for 2016-17 Academic
Year**

Overall	96%
Students of Color	100%

Most Recent Student Learning Outcomes Data: 2016-17

Student Learning Outcome	Successful Achievement Percentage
Defend LIS professional ethics and values	98%
Justify the importance of intellectual freedom in a variety of information access situations	96%
Characterize attributes and value of teaching, service, research, and professional development to the advancement of the profession and personal career plans	99%
Characterize historical, current, and emerging aspects of information organizations and producers	97%
Distinguish and apply multiple and emerging approaches to the organization of information	97%
Analyze the interaction of individual characteristics and social factors with information environments. Identify, evaluate, synthesize, and disseminate information for a variety of communities and users. Demonstrate the interaction between information use and user	98%
Apply current management and leadership theories and practices in the creation, administration, and assessment of services	96%
Demonstrate competency with current info technologies	95%
Demonstrate professional communication skills, work behaviors, and respect for diversity	95%
Critique and construct library, archives, and information science research	94%