**Directions for Submission of
Doctoral Research Projects to
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All EdD students are invited to submit their final, approved Doctoral Research Project to the University Libraries Digital Repository. Student participation is optional, but this service of the University of Denver libraries allows students to post their research to a searchable database, giving the work wider exposure.

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If you want to participate in this service, complete the attached fillable form for the University Libraries Institutional Repository Agreement and License.
- Meet with your committee chair to discuss whether your submission will be an open access or a suppressed work. Place a check-mark in the appropriate box on the first page of the agreement.
- Complete the remainder of the agreement.
- Student and DRP committee chair sign and date below and submit this page to the department Academic Services Associate (ASA) to document the submission process.
- Student emails the attached <u>agreement</u> and <u>final version</u> of DRP to the appropriate listserv
  - highered-edd@du.edu
  - tls-edd@du.edu
  - elps-edd@du.edu

_____   _____
Author/Student Signature   Date

_____   _____
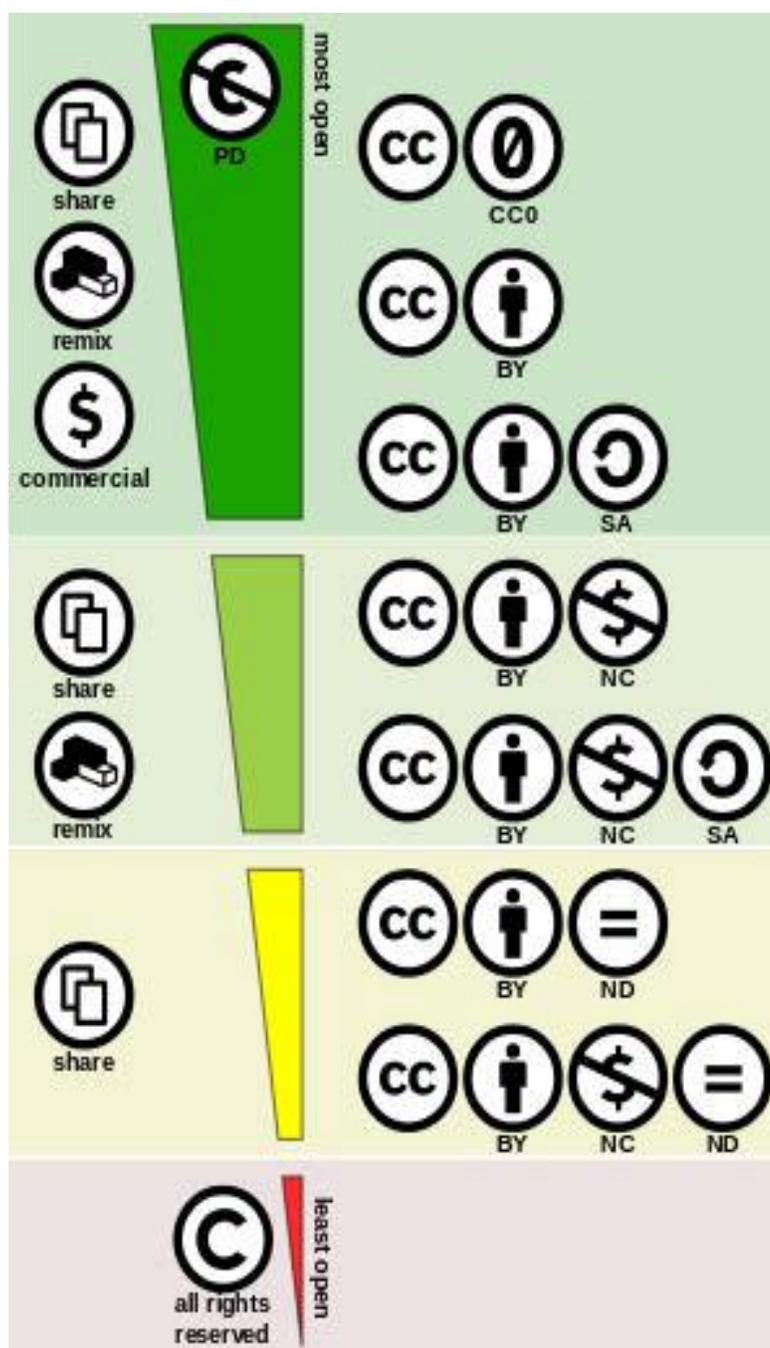Doctoral Project Chair Signature   Date

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EdD Doctoral Research Project Submission Form

Signature: _____ Date: _____

Full Name: _____

Permanent Email Address: _____

Department: _____

Degree Awarded: _____ Year Degree Awarded: _____

Advisor:

First Name: Middle Initial: Last Name:

_____ _____ _____

Committee Members:

First Name: Middle Initial: Last Name:

_____ _____ _____

First Name: Middle Initial: Last Name:

_____ _____ _____

Title of work(s) submitted to the repository:

_____

Keywords:

_____

Abstract:

Contact Information (*Required)

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Enter permanent email address, not institution email address.

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 Street Address Line 3:

 City*:

 State/Province*:

 Zip/Postal Code*:

Future Mailing Address

☐ Use Current Address: Future address is same as current address

Date Effective:

MM/DD/YYYY

Country*:

Street Address*:

Street Address Line 2*:

Street Address Line 3*:

City*:

State/Province*:

Zip/Postal Code*:

CPED's six Working Principles (2009) call on EdD candidates to demonstrate an array of skills that range from applying theory to engaging communities and leading for equity. The six CPED Working Principles are listed below:

The Professional doctorate in education:

1. Is framed around questions of equity, ethics, and social justice to bring about solutions to complex problems of practice.
2. Prepares leaders who can construct and apply knowledge to make a positive difference in the lives of individuals, families, organizations, and communities.
3. Provides opportunities for candidates to develop and demonstrate collaboration and communication skills to work with diverse communities and to build partnerships.
4. Provides field-based opportunities to analyze problems of practice and use multiple frames to develop meaningful solutions.
5. Is grounded in and develops a professional knowledge base that integrates both practical and research knowledge, that links theory with systemic and systematic inquiry.
6. Emphasizes the generation, transformation, and use of professional knowledge and practice.
   (CPED Consortium, 2009)

All six of the CPED working principles guided the development of this DRP and the EdD course work that preceded this summative project. Of particular importance is the call of the first Working Principle to ask questions and generate solutions around issues of equity, ethics, and social justice. Beginning inquiry from a place of equity is essential, as Transformative leadership author and advocate Carolyn Shields (2013) points out that education over the last 50 years has drawn on technical solutions to solve problems that have much more complex and associated with equity-based underpinnings. This case study seeks to transcend technical solutions by bridging theory and action based research.