



SCREENING PROCESS

At the Fisher Early Learning Center each child will undergo a developmental screening in accordance with best practices in early childhood. Screening provides a snapshot of your child's current abilities across developmental domains. The screening results inform parents and teachers if children are developing typically and help to identify areas of strength and need. Early identification of areas of concern is considered best practice in quality early childhood education programs. At Fisher, we are committed to high-quality programming and adhere to best practices. Therefore, all children are screened on a yearly basis, within the first three months of the school year or when they begin at Fisher.

At Fisher we use the *Ages and Stages Questionnaire-3 (ASQ-3)* and the *Ages and Stages Questionnaire: Social Emotional (ASQ:SE)* to screen the children. The ASQ-3 evaluates children's abilities in five areas: Communication, Gross Motor, Fine Motor, Problem-Solving, and Personal-Social. The ASQ:SE portion of the screener looks more closely at the social emotional components of a child's development to assess their competencies and skills in this specific area. The ASQ:SE requires the parents' input and thus will be sent home along with the ASQ-3 for parents/caregivers to complete.

Please note:

- **Parents will complete an ASQ-3 and an ASQ:SE**
- **Teachers will complete an ASQ-3 and review the parents' ASQ:SE**

The screening results are confidential and communicated to the parents directly. If additional evaluation and services are recommended, the Fisher Inclusion Team (FIT) Coordinator will contact families to discuss the screening results and arrange for further evaluation. If you are interested in viewing these screening tools, or have questions or concerns about how this screening tool will meet your child's needs, please contact the FIT Coordinator. More information about FIT and the screening procedure is available in the Parent Handbook.