## Child, Family, & School Psychology Ed.S. Early Childhood Certificate Coursework Plan Handbook Year: 2011-12

Student Name:	Student #:
Email:	Advisor:

	DGE BASE AND FOUNDATIONS	T = 27	
	Developmental and Psychological Foundations	Credits	Completed Yr/Quar
CFSP 4304	Diversity in Communities and Schools	3	1-F
CFSP 4310	Infant Development	3	1-F
CFSP 4311	Child Development	3	1-W
CNP 4641	Adolescent Development	3	1-S
	Required Credits	12	
	Learning Theory, Educational Foundations, and Special Education Leadership		
CFSP 4305	Exceptional Children: Biomedical and Psychosocial Aspects	3	1-S
CFSP 4312	Learning Application and Analysis	3	1-W
CFSP 4338	Low Incidence Disabilities and Intervention	3	2-W
CFSP 4333	Models and Methods	3	1-F
	Required Credits	12	
	Legal, Ethical, and Professional Foundations		
CFSP 4301	Professional Issues in School and Community	3	1-F
CFSP 4302	Legal and Ethical Issues: School and Community	3	1-W
	Required Credits	6	
PROFESSIONA	L SKILLS AND TRAINING	T = 60	
	Research, Measurement, Program Evaluation, and Technology	Credits	Completed
RMS 4920	Educational Research and Measurement OR approved	3	1-S
11	substitution	J	1-5
CFSP 4363		3	1-5 3-S
CFSP 4363	Program Development and Evaluation	_	-
CFSP 4363		3	-
CFSP 4363	Program Development and Evaluation Required Credits	3	-
	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers	3 6	3-5
CFSP 4320	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I	3 6 6	3-S
CFSP 4320 CFSP 4322 CFSP 4323	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers	3 6 6 5	3-S 2-F 2-F
CFSP 4320 CFSP 4322	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II	3 6 6 5 5 5	3-S 2-F 2-F 2-W
CFSP 4320 CFSP 4322 CFSP 4323	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Required Credits	3 6 6 5 5 5 5 5	3-S 2-F 2-F 2-W
CFSP 4320 CFSP 4322 CFSP 4323	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment	3 6 6 5 5 5 5 5	3-S 2-F 2-F 2-W
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Required Credits         Prevention, Wellness, Counseling, and Crisis Intervention	3 6 5 5 5 5 21	3-S 2-F 2-F 2-W 2-S
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324 CFSP 4324	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Prevention, Wellness, Counseling, and Crisis Intervention         Risk, Resiliency, and Prevention	3 6 5 5 5 5 21 3	3-S 2-F 2-F 2-W 2-S 3-F
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324 CFSP 4324 CFSP 4303 CFSP 4335	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Prevention, Wellness, Counseling, and Crisis Intervention         Risk, Resiliency, and Prevention         Infant and Family Interventions	3 6 5 5 5 5 21 3 3 3	3-S 2-F 2-F 2-W 2-S 3-F 1-W
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324 CFSP 4324 CFSP 4303 CFSP 4335 CFSP 4337	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Prevention, Wellness, Counseling, and Crisis Intervention         Risk, Resiliency, and Prevention         Infant and Family Interventions         Academic Intervention	3 6 5 5 5 21 3 3 4	3-S 2-F 2-F 2-W 2-S 3-F 1-W 2-W
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324 CFSP 4324 CFSP 4303 CFSP 4335 CFSP 4337 CFSP 4340	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Prevention, Wellness, Counseling, and Crisis Intervention         Risk, Resiliency, and Prevention         Infant and Family Interventions         Academic Intervention         Counseling Children and Adolescents	3 6 5 5 5 21 3 3 3 4 4	3-S 2-F 2-F 2-W 2-S 3-F 1-W 2-W 3-F
CFSP 4320 CFSP 4322 CFSP 4323 CFSP 4324 CFSP 4324 CFSP 4303 CFSP 4335 CFSP 4337 CFSP 4340 CFSP 4342	Program Development and Evaluation         Required Credits         Individual Evaluation and Assessment         Assessment of Infants and Preschoolers         Psychoeducational Assessment I         Psychoeducational Assessment II         Social-Emotional Assessment         Prevention, Wellness, Counseling, and Crisis Intervention         Risk, Resiliency, and Prevention         Infant and Family Interventions         Academic Intervention         Counseling Children and Adolescents         Crisis Intervention and Prevention	3 6 5 5 5 21 3 3 4 4 4 3	3-S 2-F 2-F 2-W 2-S 3-F 1-W 2-W 3-F 2-S

CNP 4720	Group Counseling	3	3-W
	Required Credits	26	
	Collaborative Consultation with Families and Schools		
CFSP 4330	Family-School Partnering and Consultation	3	3-S
CFSP 4332	Classroom Management and Consultation	4	3-W
	Required Credits	7	

APPLIED COURSEWORK			
	Applied Courses		
CFSP 4349	Mentorship (1 Fall, 2 Winter, 2 Spring)	5	1-FWS
CFSP 4351	CFSP Clinic (2 Fall, 2 Winter, 3 Spring)	7	2-FWS
CFSP 4353	School Psychology Practicum (3 cr. quarter)	9	3-FWS
	Minimum Required Credits	21	
	Culminating Field Experience		
CFSP 4355	School Psychology Ed.S. Internship (1200 hours over <b>one year full-time</b> or <b>two years half-time</b> )	3	4-FWS
	Required Credits	3	
	Final Assessment		
	Praxis II/NASP Exam (score of 165 or greater)	PASS	
	Total Minimum Required Credits	111	

ED.S. DEGREE EARLY CHILDHOOD	CREDITS/ SCORE	SIGNATURE	DATE
Program Requirements			
Transfer Credits			
Internship Completed			
Official Praxis II/CO NASP Passing Score			

Grade Policy: A satisfactory quality of achievement with a cumulative grade point average of "B" (3.0) or better is required by the CFSP Program. The average is determined on the basis of the University's grading system. Any student whose overall grade point average falls below a 3.0 will be warned, put on probation, suspended, or terminated from the program. Credits carrying below a "B-" will not be accepted by the CFSP program as meeting degree requirements. Any course work that receives a grade of "B-" or below must be retaken. The student must receive a "B-" or better in the course being retaken in order for it to count toward the degree.

Student's Signature: \_\_\_\_\_Da

ate	•					
uic	•	_	 _	_	_	_

Advisor's Signature: \_\_\_\_\_

\* Choose 4308 or 4336