

Child, Family, and School Psychology
Ph.D. School Psychology Licensure Coursework Plan
Handbook Year: 2011-2012

**Courses below are expected and equivalent to those taken for an Ed. - Generalist degree*

***May waive or test out.*

Student Name: _____ Student #: _____
 Email: _____ Advisor: _____

CORE KNOWLEDGE BASE AND FOUNDATIONS		T=15	
	Developmental and Psychological Foundations	Credits	Completed
CFSP 4304	* Family Systems and Diversity	3	
CFSP 4310	* Infant Development	3	
CFSP 4311	* Child Development	3	
CFSP 4312	* Learning Application and Analysis	3	
CNP 4641	* Adolescent Development	3	
	Required Credits	15	
PROFESSIONAL SKILLS AND TRAINING		T = 100	
	Research, Measurement, Program Evaluation, and Technology	Credits	Completed
CUI 4951**	Design and Methods for Qualitative Research	3	
RMS 4920**	* Educational Measurement OR approved substitution	3	
RMS 4930**	Empirical Research Methods	3	
RMS 4940	Statistical Foundations of Research in the Social Sciences	3	
RMS 4910**	Introduction to Statistics	5	
	Select 8-9 hrs from:		
CFSP 4364	Single-Case Research Design	3	
RMS 4945	Community Based Research in Urban Settings	3	
RMS 4947	Arts-Based Research and Connoisseurship	3	
RMS 4946	Ethnographic Research	3	
RMS 4921	Psychometric Theory	3	
RMS 4932	Meta-Analysis	2	
RMS 4931	Survey Design and Analysis	3	
RMS 4911	Correlation and Regression	4	
RMS 4912	Analysis of Variance (ANOVA)	5	
SOWK 5402	Qualitative Research Methods	4	
SOWK 5405	Qualitative Data Analysis	4	
STAT 4680	Sampling Theory and Applications	4	
STAT 4810	Nonparametric Statistics	4	
	Select 3-5 hrs from:		
CUI XXXX	Mixed Methods	3	
RMS 4929	Topics in Psychometrics	3	
RMS 4914	Structural Equation Modeling	3	
RMS 4913	Multivariate Analysis	5	
RMS 4919	Topics in Statistics I	5	
RMS 4915	Hierarchical Linear Modeling	3	
CFSP 4990	Dissertation Seminar OR alternative	2	
CFSP 5995	Dissertation Research (Register for 1 cr. every quarter until grad)	10+	
	Required Credits	40 min.	
Learning Theory, Educational Foundations, and Special Education Leadership			

CFSP 4303	* Risk, Resiliency, and Prevention	3	
CFSP 4305 or CFSP 4308	* Exceptional Children: Biomedical and Psychosocial Aspects Early Language & Literacy Dev & Intervention	3	
CFSP 4338	* Low Incidence Disabilities and Interventions	3	
CFSP 4342	* Crisis Intervention and Prevention	3	
Required Credits		12	
Legal, Ethical, and Professional Foundations		Credits	Completed
CFSP 4301	* Professional Issues in School and Community	3	
CFSP 4302	* Legal and Ethical Issues in School and Community	3	
Required Credits		6	
Evaluation and Assessment		Credits	Completed
CFSP 4363	* Program Development and Evaluation	3	
CFSP 4322	* Psychoeducational Assessment I	5	
CFSP 4323	* Psychoeducational Assessment II	5	
CFSP 4324	* Social-Emotional Assessment	5	
CFSP 4320	* Assessment of Infants and Preschoolers	6	
Required Credits		24	
Collaborative Consultation with Families and Schools		Credits	Completed
CFSP 4330	* Family-School Partnering and Consultation	3	
CFSP 4340	* Counseling Children and Adolescents	4	
CFSP 4332	* Classroom Management and Consultation	4	
CFSP 4337	* Academic Intervention	4	
CNP 4720	* Group Counseling or alternative	3	
Required Credits		18	
APPLIED COURSEWORK AND COGNATE		T = 25	
	Applied Courses	Credits	Completed
CFSP 4349	* Research Mentorship (must take either Winter or Spring)	1	
CFSP 4351	* Clinic	3	
CFSP 4353	* School Psychology Practicum	3	
CFSP 4361	Seminar: CFSP Supervision (take during one quarter)	1	
CFSP 4355	School Psychology PhD Internship (1 yr full-time or 2 yrs half-time)	3	
Required Credits		11	
	Cognate Courses		
Approved options	Minimum of five courses in a defined advanced specialization selected in consultation with advisor	14+	
Required Credits		14+	
Total Minimum Required Credits		140	

PH.D. DEGREE – SCHOOL PSYCHOLOGY	CREDITS/ SCORES	SIGNATURE	DATE
Program Requirements			
Transfer Credit			
Ph.D. Comprehensive Exam			
Ph.D. Dissertation			
Doctoral Internship Completed (1500 hrs)			
Official Praxis II/CO NASP Passing Score			

Grade Policy: A satisfactory quality of achievement with a cumulative grade point average of "B" (3.0) or better is required by the CFSP Program. The average is determined on the basis of the University's grading system. Any student whose overall grade point average falls below a 3.0 will be warned, put on probation, suspended, or terminated from the program. Credits carrying below a "B-" will not be accepted by the CFSP program as meeting degree requirements. Any course work that receives a grade of "B-" or below must be retaken. The student must receive a "B-" or better in the course being retaken in order for it to count toward the degree.

Student's Signature: _____ **Date:** _____

Advisor's Signature: _____ **Date:** _____