## Curriculum and Instruction, MA with Gifted Education Concentration

**Coursework Plan 2015-2016**

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please discuss with your advisor the course plan most appropriate for your schedule. Students must maintain a grade-point average of 3.0 or better. Grades below “C” will not be counted toward the degree.*

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| --- | --- | --- | --- |
|  | **Course Number** | **Credit Hours** | **Expected Term of Completion** |
| **A. GIFTED EDUCATION** (25 credits) |  |  |  |
| The Nature & Needs of Gifted Learners | CUI 4400 | 3 |   |
| Psychological Aspects of Giftedness | CUI 4401 | 3 |   |
| Curriculum for Gifted Learners | CUI 4402 | 3 |   |
| Instructional Strategies for Gifted Learners | CUI 4403 | 3 |   |
| Twice-Exceptional Students | CUI 4404 | 3 |   |
| Practicum in Gifted Education (*credit hours are dependent upon experience and set by your advisor*) | CUI 4405 | 1-3 |   |
| Current Issues in Gifted Education: Identification | CUI 4407 | 3 |   |
| Creativity: Theory and Practice | CUI 4408 | 3 |   |
| Program Development, Leadership and Communications in Gifted Education | CUI 4410 | 3 |   |
| **B. CURRICULUM & INSTRUCTION** (minimum 9 credits) |  |  |  |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
| **C. DIVERSITY** (minimum 3 credits) |  |  |  |
|   |   |   |   |
|   |   |   |   |
|  | **Course Number** | **Credit Hours** | **Expected Term of Completion** |
| **D. FOUNDATIONS** (minimum 3 credits) |  |  |  |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
| **E. RESEARCH AND INQUIRY** (minimum 6 credits) |  |  |  |
| Education Research & Measurement | RMS 4900 | 4 |   |
|   |   |   |   |

**SUMMARY CREDITS COMPLETED**

|  |  |  |
| --- | --- | --- |
| 1. Gifted Education
 | 24 |   |
| 1. Curriculum & Instruction
 | 9 |   |
| 1. Diversity
 | 3 |   |
| 1. Foundations
 | 3 |   |
| 1. Research
 | 6 |   |
| **MINIMUM TOTAL CREDITS** | **46** |   |

*In addition, a final comprehensive paper is to be submitted to the advisor (and passed) during the last quarter of study.*

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cognate Advisor’s Signature (*if applicable*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_