

CAEP ANNUAL REPORTING MEASURES

Impact on P-12 Learning

The Morgridge College of Education assesses the impact of our Teacher Education Program (TEP) candidates on P-12 student learning using internal surveys of employers and alumni. Additionally, the Colorado Department of Education (CDE) released an interactive Educator Preparation Program Dashboard in January 2020 that provides measures of student learning.

Internal Surveys

These surveys are administered each spring to either the past three years of candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to P-12 student learning impact are provided below.

- Employer Survey
 - Survey Item: “Compared to other first-year teachers, how would you rate this teacher’s overall student growth?”
 - Response Set: unsatisfactory, developing, proficient, advanced

- Alumni Survey
 - Survey Item: “Which of the following best describes your student growth rating this year?”
 - Response Set: unsatisfactory, developing, proficient, advanced

State Dashboard

The CDE released a new, interactive, version of the annual Educator Preparation Program (EPP) Report in January 2020. The dashboard report provides data for the state overall, by type of EPP and by institution. Data includes overall teaching effectiveness ratings, teacher quality standard ratings, and measures of student learning ratings.

To access the report, click on this link: <http://www.cde.state.co.us/code/eppreport>

To locate “impact on P-12 learning” data, navigate to the New Teacher Performance tab and then click on the New Teacher Performance Dashboard button towards the bottom of the screen. Specific data regarding student learning can be found in the “Measures of Student Learning” chart. To view University of Denver data only, use the *Select a Preparation Program or Agency Type* drop down menu and select “University of Denver – Traditional.” Next, select the cohort year of interest from the *Select a Cohort Year* drop down menu and “Only Rated Teachers” from the *Select All or Only Rated Teachers* drop down menu. Finally, select either “Original Version” (2016-17 cohort year and prior) or “Revised Version” (2017-18 cohort year and forward) from the *Select Quality Standard Version* drop down menu.

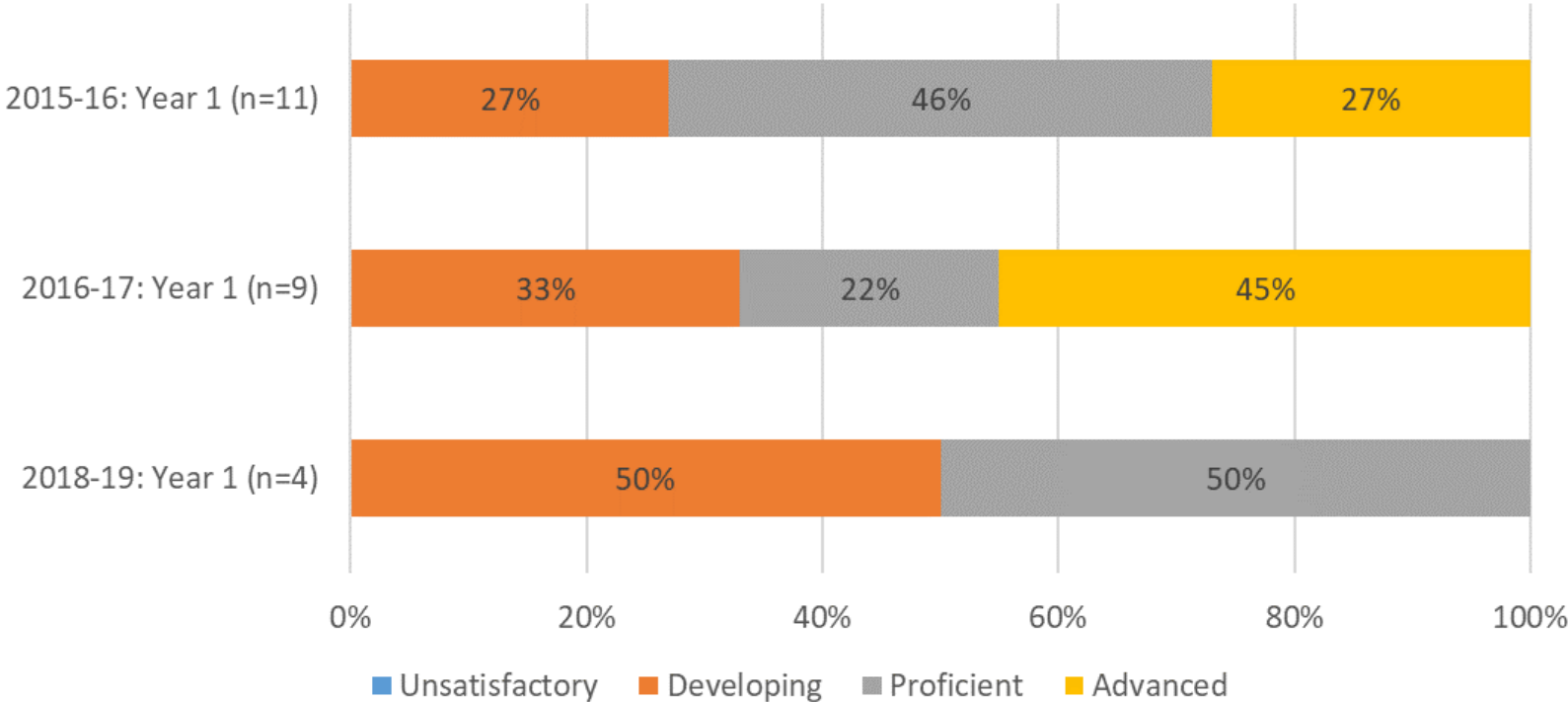
Employer Survey

Employers were asked to rate the growth of students taught by TEP alumni. Over time ratings of P-12 student growth during the first year of teaching for the 2015-16, 2016-17, and 2018-19 TEP alumni cohorts are provided. For example, the 2016-17 data below reflects employer ratings of student growth during the first year of teaching for the 2016-17 TEP alumni cohort. It should be noted that employers of the 2017-18 TEP alumni were surveyed, however, no responses were collected.

Ratings of “proficient” or “advanced” combined for the three TEP alumni cohorts are as follows: 73% (2015-16 cohort), 67% (2016-17 cohort), and 50% (2018-19 cohort).

Please note the small sample sizes reported when interpreting this data. The total number of alumni for each year is: 53 (2015-16), 49 (2016-17), and 49 (2018-19).

Employer’s Ratings of TEP Candidate’s Student Growth by Cohort – First Year Teaching



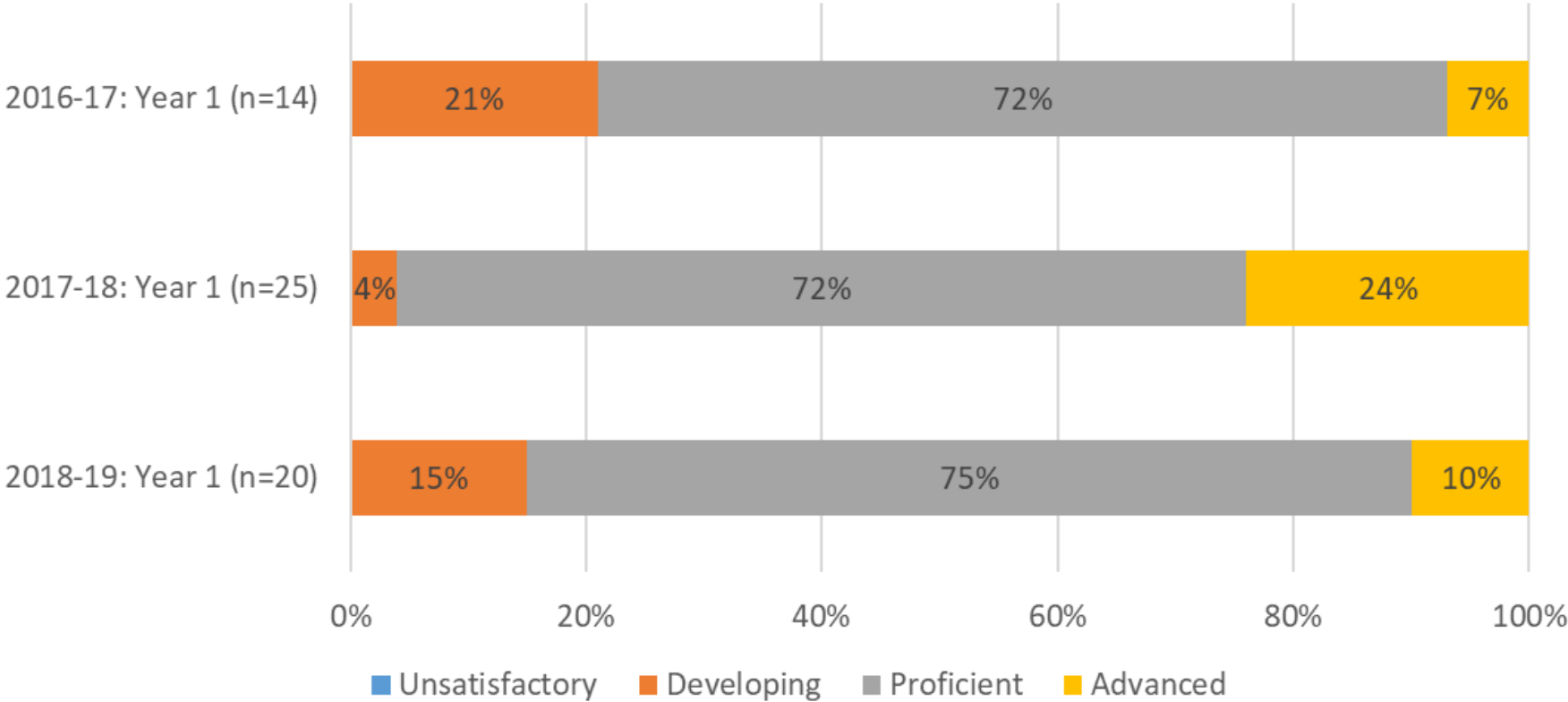
Response set: unsatisfactory, developing, proficient, advanced

Alumni Survey

TEP alumni were also asked to indicate how they would rate the growth of the P-12 students they taught. Over time data reflecting ratings of student growth during the first year of teaching for the 2016-17, 2017-18, and 2018-19 TEP cohorts are provided.

The percentage of TEP alumni who would rate their students' growth as either "proficient" or "advanced" during their first year of teaching has remained generally high and stable; 78% (2016-17 cohort), 96% (2017-18 cohort), and 85% (2018-19 cohort).

TEP Alumni Perceived Ratings of Student Growth by Cohort – First Year Teaching



Response set: *unsatisfactory, developing, proficient, advanced*