

## CAEP ANNUAL REPORTING MEASURES

### Alumni Satisfaction

The Morgridge College of Education assesses alumni satisfaction with our Teacher Education Program (TEP) using internal surveys.

#### Internal Surveys

These surveys are administered during the last term of the program (Candidate Survey) and one to three years' post-graduation (Alumni Survey). The survey items and response sets related to alumni satisfaction are provided below. It should be noted that starting with the 2019 survey, survey items regarding overall program satisfaction and likelihood to recommend were updated and thus no prior comparison data is available.

- Candidate Survey
  - Survey Item: "Please indicate your overall level of satisfaction with the Teacher Education Program (TEP) at DU."
  - Response Set: 1 – Very dissatisfied to 10 – Very satisfied
  
  - Survey Item: "Please indicate how likely you would be to recommend the Teacher Education Program (TEP) at DU to a prospective student?"
  - Response Set: very unlikely, unlikely, neither unlikely or likely, likely, very likely
  
- Alumni Survey
  - Survey Item: "Please indicate your overall level of satisfaction with the Teacher Education Program (TEP) at DU."
  - Response Set: 1 – Very dissatisfied to 10 – Very satisfied
  
  - Survey Item: "Please indicate how likely you would be to recommend the Teacher Education Program (TEP) at DU to a prospective student?"
  - Response Set: very unlikely, unlikely, neither unlikely or likely, likely, very likely

### Completer Satisfaction with TEP Program

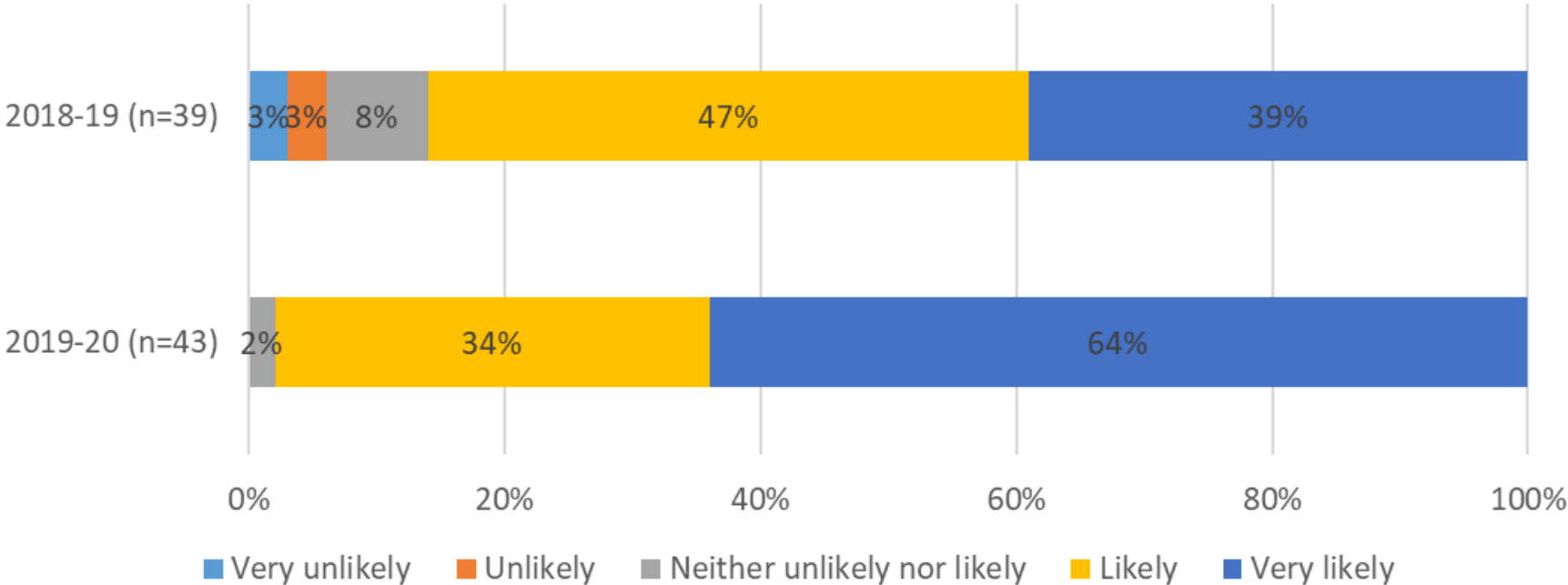
Satisfaction with the TEP program was assessed by two items within the Candidate Survey administered during the last term of the program. Given the change in question wording starting with the 2018-19 TEP cohort, only two cohorts of data are provided.

Overall, the majority of candidates (87% and 93%, respectively) rated their satisfaction with the TEP program as a 7 or higher on a 10 point scale; with satisfaction increasing across cohorts. Likewise, the majority of candidates (86% and 98%, respectively) reported they would be “likely” or “very likely” to recommend the DU TEP program to other prospective students; again with likelihood to recommend increasing across cohorts.

#### Candidate Satisfaction with the TEP Program

Cohort	2018-19		2019-20	
	Frequency	%	Frequency	%
1 - very dissatisfied	1	3%	0	0%
2	0	0%	0	0%
3	1	3%	0	0%
4	0	0%	0	0%
5	0	0%	1	2%
6	3	8%	2	5%
7	9	23%	3	7%
8	11	28%	13	30%
9	6	15%	9	21%
10 - very satisfied	8	20%	15	35%
<b>Total</b>	<b>39</b>		<b>43</b>	
<b>Mean Satisfaction</b>	<b>7.9</b>		<b>8.7</b>	

Candidate Likelihood to Recommend TEP Program



Alumni were also asked the same two “program satisfaction” items as candidates starting with the 2020 TEP Alumni Survey. The table and chart below provide responses from three years of TEP alumni cohorts as well as overall responses. It is important to note that, for example, the 2016-17 TEP alumni cohort responses reflect this cohort’s level of satisfaction and likelihood to recommend three year’s post-graduation.

Overall, the majority of alumni (89%) rated their satisfaction with the TEP program as a 7 or higher on a 10 point scale. Likewise, 77% of alumni reported they would be “likely” or “very likely” to recommend the DU TEP program to other prospective students.

#### Alumni Satisfaction with TEP Program

	2016-17 (YR3)		2017-18 (YR2)		2018-19 (YR1)		OVERALL	
	#	%	#	%	#	%	#	%
1 - very dissatisfied	0	0%	0	0%	0	0%	0	0%
2	0	0%	0	0%	0	0%	0	0%
3	0	0%	0	0%	0	0%	0	0%
4	0	0%	0	0%	0	0%	0	0%
5	0	0%	1	4%	1	4%	2	3%
6	2	13%	3	13%	0	0%	5	8%
7	5	34%	7	31%	2	9%	14	23%
8	2	13%	7	31%	8	35%	17	28%
9	4	27%	1	4%	3	13%	8	13%
10 - very satisfied	2	13%	4	17%	9	39%	15	25%
Total	15		23		23		61	
<b>Mean Satisfaction</b>	<b>7.9</b>		<b>7.7</b>		<b>8.7</b>		<b>8.1</b>	

## Alumni Likelihood to Recommend TEP Program

