

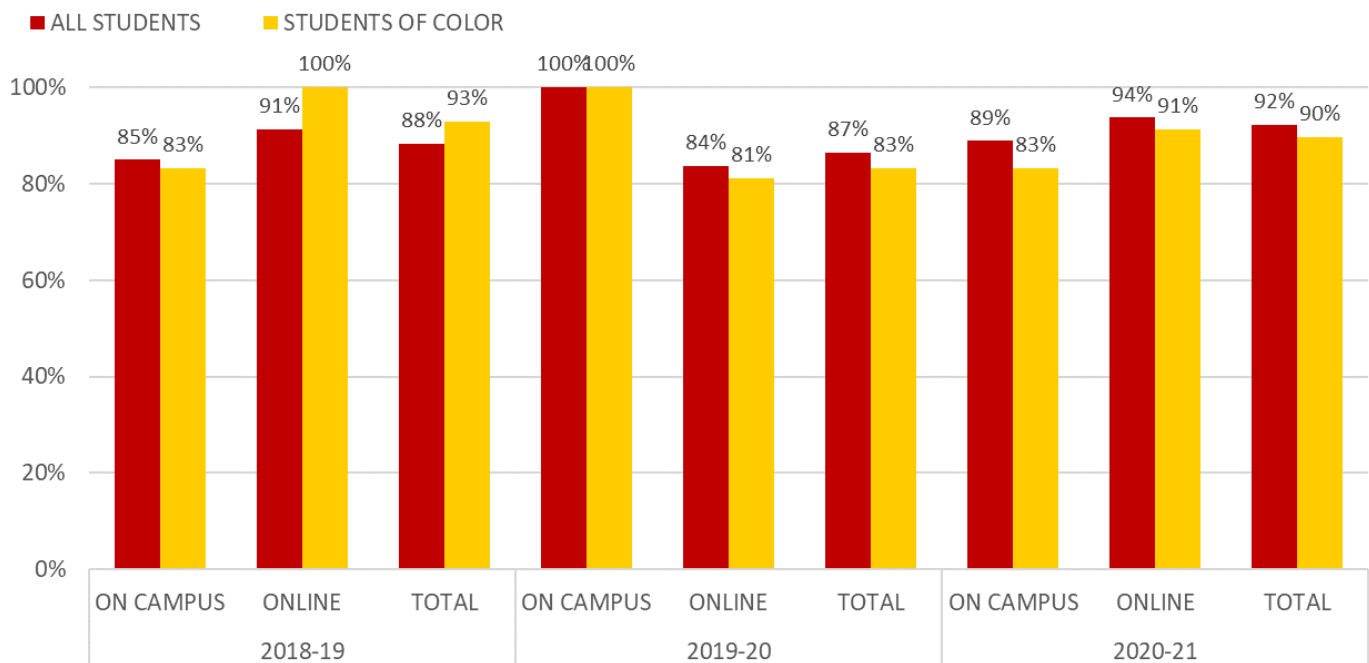
MLIS PROGRAM ACHIEVEMENT DATA

The following provides achievement data for the Master of Library and Information Sciences program within the Morgridge College of Education at the University of Denver.

NOTE: The University of Denver launched an online MLIS program in Spring 2019.

RETENTION RATES

One Year Retention Rates by Cohort

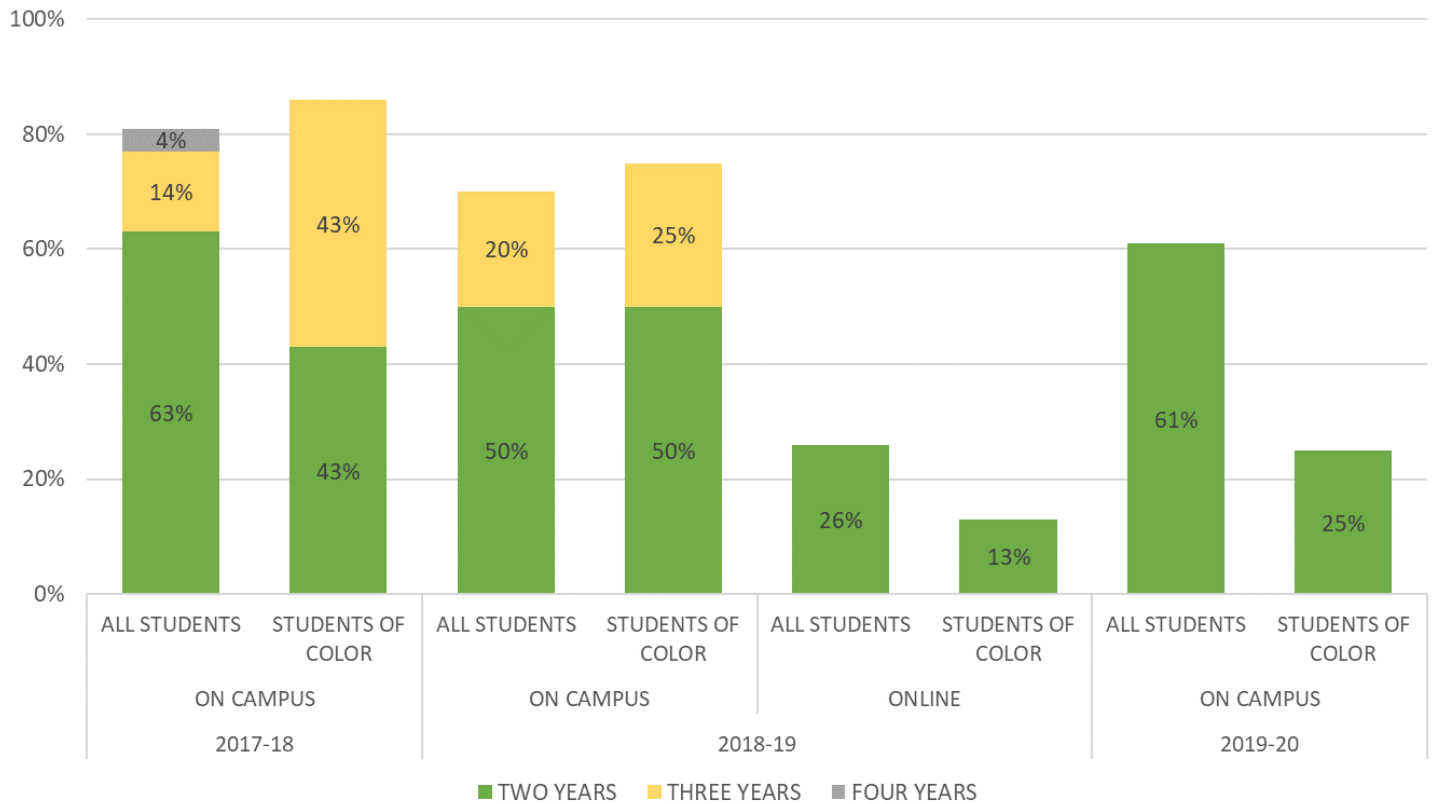


NOTES:

- ALL STUDENTS (CAMPUS) TOTAL N: 39 (2018-19), 18 (2019-20), 27 (2020-21)
- ALL STUDENTS (ONLINE) TOTAL N: 46 (2018-19), 86 (2019-20), 64 (2020-21)
- STUDENTS OF COLOR (CAMPUS) TOTAL N: 12 (2018-19), 4 (2019-20), 6 (2020-21)
- STUDENTS OF COLOR (ONLINE) TOTAL N: 16 (2018-19), 24 (2019-20), 23 (2020-21)
- STUDENTS OF COLOR: Does not include international students.
- ONLINE: The online MLIS program enrolls new students each quarter (4x per year) and given this admissions cycle, one year retention rates may reflect partial academic year cohorts. 2018-19 one year retention rates for online students only include spring 2019 and summer 2019 cohorts. 2020-21 one year retention rates only include fall 2020 and winter 2021 cohorts.
- RETENTION DEFINITION: Students are considered retained if they are found to be enrolled in a course, on a leave of absence, or otherwise active, but not enrolled in a course at the one year mark.

GRADUATION RATES

Two, Three, and Four Year Graduation Rates by Cohort



ACADEMIC YEAR COHORT: ALL STUDENTS	# COHORT	TWO YEARS		THREE YEARS		FOUR YEARS	
		#	%	#	%	#	%
2017-18 (ON-CAMPUS)	48	30	63%	37	77%	39	81%
2018-19 (ON-CAMPUS)	40	20	50%	28	70%		
2018-19 (ONLINE)	46	12	26%				
2019-20 (ON-CAMPUS)	18	11	61%				

ACADEMIC YEAR COHORT: STUDENTS OF COLOR	# COHORT	TWO YEARS		THREE YEARS		FOUR YEARS	
		#	%	#	%	#	%
2017-18 (ON-CAMPUS)	7	3	43%	6	86%	6	86%
2018-19 (ON-CAMPUS)	12	6	50%	9	75%		
2018-19 (ONLINE)	16	2	13%				
2019-20 (ON-CAMPUS)	4	1	25%				

NOTES

- Graduation rates are cumulative in the above charts and tables (i.e. the 30 students from the 2017-18 on-campus cohort who graduated within two years are also included in the three-year graduation rate).
- Students of color does not include international students.
- Graduation rates for the 2018-19 online cohort includes spring 2019 and summer 2019 cohorts (as the online program launched spring 2019). 2019-20 online graduation rates will not be provided until data for all term cohorts is available.

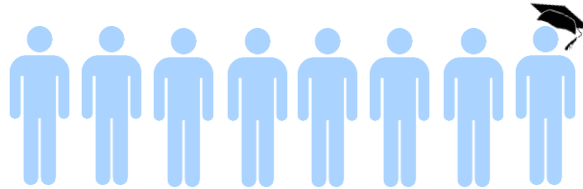
TIME TO DEGREE

ALL STUDENTS



2 YEARS

STUDENTS OF COLOR



2 YEARS

NOTES

- Time to degree data reflects students who graduated between September 1st, 2020 and August 31st, 2021.
- The person graphic reflects a time measurement of three months (i.e. one academic quarter term).
- N Sizes: ALL STUDENTS = 57; ALL STUDENTS OF COLOR = 15.
- Data reflects students graduating from both the on-campus and online programs.

GRADUATION YEAR COHORT: ALL STUDENTS	ON CAMPUS		ONLINE		TOTAL	
	# OF GRADS	AVG. TIME TO DEGREE	# OF GRADS	AVG. TIME TO DEGREE	# OF GRADS	AVG. TIME TO DEGREE
2018-19	32	1.78			32	1.78
2019-20	28	1.94	1	1.18	29	1.91
2020-21	21	2.29	36	1.94	57	2.08

GRADUATION YEAR COHORT: STUDENTS OF COLOR	ON CAMPUS		ONLINE		TOTAL	
	# OF GRADS	AVG. TIME TO DEGREE	# OF GRADS	AVG. TIME TO DEGREE	# OF GRADS	AVG. TIME TO DEGREE
2018-19	5	2.00			5	2.00
2019-20	9	1.81	0	0	9	1.81
2020-21	4	2.42	11	1.97	15	2.09

PLACEMENT DATA

The following data reflect MLIS students who graduated during the academic year listed. Status and salary data were collected by the University of Denver's Career and Professional Development Office upon graduation and up to six months' post-graduation via a survey.

Employment Status

	2017-18		2018-19		2019-20	
	#	%	#	%	#	%
EMPLOYED FULL TIME	21	72%	21	72%	11	37%
EMPLOYED PART TIME	4	14%	4	14%	1	3%
SERVICE / MILITARY	1	3%	1	3%	0	0%
CONTINUING EDUCATION	0	0%	0	0%	2	7%
SEEKING EMPLOYMENT	3	10%	3	10%	1	3%
UNKNOWN / NON RESPONDENTS	0	0%	0	0%	0	0%
TOTAL	29	100%	29	100%	15	100%

Salary

	2017-18	2018-19	2019-20
MEAN SALARY	\$ 42,697	\$ 46,000	N < 3
MEDIAN SALARY	\$ 40,000	\$ 43,500	N < 3

NOTES: Unable to report salary data for the 2019-20 MLIS graduating cohort due to small sample size.