

**EDUCATIONAL LEADERSHIP AND POLICY STUDIES (ELPS)
DOCTOR OF PHILOSOPHY (PhD) SCHEDULE OF COURSES**

The course work plan must be completed with the student's signature, advisor's signature, and submitted to the Academic Services Associate by the end of the first quarter of enrollment.

Name _____ Student ID _____

REQUESTS TO TRANSFER PREVIOUSLY COMPLETED CREDITS MUST BE APPROVED BY THE OFFICE OF GRADUATE EDUCATION (OGE) BY THE END OF FIRST QUARTER OF ENROLLMENT.

NOTE: Schedules are subject to change; be sure to consult your advisor!

Program of Study					
	Course Title	Course Number	Content Area	Substitution Course (requires advisor approval)	Credit Hours
YEAR ONE					
Summer	Structural Foundations of Research	RMS 4940	Research		3
	Special Topics: Research in Educational Leadership	ADMN 4700	Doctoral Research		1
Fall	Foundations of Ed. History & Philosophy	ADMN 4827	Program Area		4
	Introductory Statistics**	RMS 4910	Research		4
Winter	Organizational Theory & Behavior	ADMN 4819	Program Area		4
	Introduction to Qualitative Research	RMS 4941	Research		4
Spring	Educational Policy Making in the US	ADMN 4823	Program Area		4
	Advanced Inquiry and Analysis***	ADMN 4900	Research		4
Summer	Improvement Science	ADMN 4821	Research		4
YEAR TWO					
Fall	Education Program Evaluation	ADMN 4820	Research		4
	Leading Teaching and Learning	ADMN 4835	Program Area		4
Winter	Critical Policy Analysis for Educational Systems	ADMN 4844	Research		4

	Perspectives in District Leadership	ADMN 4812	Program Area		4
Spring	Improving Organizational Culture	ADMN 4836	Program Area		4
	Action Research for Systems Leadership	ADMN 4822	Research		4
Subtotal					55
<i>* Credit is counted in dissertation block below</i>					
<i>** Indicates research courses which a student may have waived or test out</i>					
<i>*** This course counts as a foundational course and an intermediate research course. However, the four credits can only be counted once for one or the other. PhD students must pick up another cognate course to meet research and cognate credit hour requirements.</i>					

THIRD YEAR OF STUDY – STUDENT DESIGNS WITH ADVISOR SEE LIST BELOW FOR OPTIONS (25 Hours Min.)					
REQUIRED: COGNATE AREA COURSES					
REQUIRED: THREE INTERMEDIATE AND/OR ADVANCED RESEARCH METHODS COURSES AND/OR RMS SPECIAL TOPICS					
RECOMMENDED OPTIONS – STATISTICS FOCUS					
Course Title	Course Number	Course Level	Quarter Planned	Credit Hours	
Correlation & Regression (<i>prereq for many RMS courses</i>)	RMS 4911	Intermediate		4	
Analysis of Variance (ANOVA)	RMS 4912	Intermediate		5	
Multivariate Analysis	RMS 4913	Advanced		5	
Structural Equation Modeling	RMS 4914	Advanced		4	
Hierarchical Linear Modeling	RMS 4915	Advanced		4	
RECOMMENDED OPTIONS - MEASUREMENT FOCUS					
Psychometric Theory	RMS 4921	Intermediate		3	
Item Response Theory	RMS 4922	Advanced		3	
Multivariate Analysis	RMS 4913	Advanced		5	
RECOMMENDED OPTIONS – QUALITATIVE FOCUS					
Community-Based Research	RMS 4945	Intermediate		4	
Arts-Based Research	RMS 4947	Intermediate		3	
Ethnographic Research	RMS 4946	Advanced		4	
OTHER RECOMMENDED OPTIONS					

Meta-Analysis Social Science Research	RMS 4932	Intermediate		2
Mixed Methods Research Design	RMS 4951	Advanced		4
TOTAL Additional Research Hours				
REQUIRED: Cognate Area Courses (DU Leadership Prep Programs MAY be counted in some circumstances)				
Course Title	Course Number	Quarter Planned		Credit Hours
TOTAL Additional Cognate Hours				
TOTAL HOURS, YEAR THREE (Additional Research + Additional Cognate Hours)				25

Doctoral Research Hours			
Course Title	Course Number	Quarter Planned	Credit Hours
Special Topics: Research in Educational Leadership	ADMN 4700	Initial summer quarter	1
Doctoral Research Design	ADMN 5900	Summer after completion of year 2	3
Doctoral Seminar	ADMN 5993	PhD students should take this 2-credit course two times and additional times if needed during the dissertation writing stage	4-5
Independent Research	ADMN 5995	Students need at least one credit of independent research	1-2
*To maintain degree candidacy, MCE doctoral students who have finished all required coursework should register for at least one independent research credit (ADMN 5995), doctoral seminar credit (ADMN 5993), or other credit for consecutive terms fall, winter, and spring (summers not required) until the student graduates. Students should consult their advisor to determine how to balance ADMN 5993 and ADMN 5995 credits.			
TOTAL REQUIRED DISSERTATION HOURS:			10 MIN.

OPTIONAL INTERNSHIP – ONLY NEEDED IF SEEKING DISTRICT LEVEL ADMINISTRATOR LICENSE.

Course Title	Requirement	Course Number	Quarter Planned	Credit Hours
Administrative Internship (OPTIONAL)	6 hours total required (50 clock hours per credit) (6 needed if Administrator license is sought)	ADMN 4817		
		ADMN 4817		
		ADMN 4817		
HOURS TOTAL OPTIONAL INTERNSHIP				6

<i>PhD in Educational Leadership - Summary of Requirements</i>	Credit Hours
Program Area Requirements	24
Foundational and Introductory Research Areas	31
Intermediate/Advanced Research Hours + Cognate Hours	25
Doctoral Research Hours	10 MIN.
Total for PhD Degree	90
OPTIONAL: Internship Hours (6 needed if Administrator license is sought)	6
Total coursework hours for this plan	

<i>PhD – Review Benchmarks Required</i>	Quarter Planned
Comprehensive Examination	
Dissertation Proposal Defense	
Official Advancement to Candidacy	
IRB (Institutional Review Board) Approval	
Final Dissertation Defense	

Student Signature

Date

Advisor Signature

Date