

DAVID J. FURJANIC, PH.D., NCSP
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RESEARCH INTERESTS

I am interested in how educators and systems plan for, make decisions around, and deliver high-quality instruction to promote equitable outcomes for students in a multi-tiered framework.

EDUCATION

Ph.D. School Psychology University of Oregon Advisor: Dr. Ben Clarke Dissertation: <i>Exploring the Added Value of a Number Line Assessment for Kindergarten Mathematics Screening</i>	2021
M.S. Special Education University of Oregon	2021
M.S. Psychology Millersville University of Pennsylvania NASP-Approved Program	2017
B.S. Psychology The Pennsylvania State University	2013

CERTIFICATIONS

National Certification in School Psychology (NCSP), #49713

Certified Trainer of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) 8th Edition

Diversity, Equity, and Inclusion in the Workplace Certificate – University of South Florida Corporate Training and Professional Education

PROFESSIONAL EXPERIENCE

Assistant Professor in School Psychology Morgridge College of Education, University of Denver	2023—Present
Project Coordinator for Project EXPERT (IES Award: R324A190126) Meadows Center for Preventing Educational Risk, University of Texas at Austin Supervisor: Dr. Jessica Toste	2021—2023
Social and Behavioral Researcher Rightpath Research and Innovation Center, University of South Florida Supervisor: Dr. Jason Anthony	2020—2021

Predoctoral Intern	2020—2021
Problem-Solving/Response to Intervention Project, University of South Florida Supervisors: Drs. Jose Castillo and Amanda March	
Diversity and Inclusion Graduate Employee	2019—2020
Graduate School, University of Oregon	
Teaching Assistant Graduate Employee	2018—2019
College of Education, University of Oregon	
Advanced Practicum Student	2018—2020
Center on Teaching and Learning, University of Oregon Supervisor: Dr. Nancy Nelson	
Learning Management System & Instructional Technology Graduate Employee	2017—2018
Knight Library, University of Oregon	
School Psychology Intern	2016—2017
Derry Township School District, Hershey, PA Supervisors: Mrs. Amanda Peters, Dr. David Lillenstein, and Dr. Jason Pedersen	
Therapeutic Support Staff	2013—2014
Pennsylvania Counseling Services, Harrisburg, PA	

PUBLICATIONS

Peer-Reviewed Journal Articles

- Furjanic, D.**, Ives, C., Fainstein, D., Kennedy, P., & Biancarosa, G. (in press). The COVID-19 pandemic and oral reading fluency. *Elementary School Journal*.
- Sutherland, M., **Furjanic, D.**, Hermida, J., & Clarke., B. (in press). Using the number line to develop understanding of whole number magnitude and operations. *Intervention in School and Clinic*, 59(3).
- Castillo, J., Garbacz, A., Black, W. R., Davis, D., Wingate, E., & **Furjanic, D.** (2022). The role of sensemaking in the organizational consultation process in schools. *Journal of Educational and Psychological Consultation*, 1-24. <https://doi.org/10.1080/10474412.2022.2132254>
- Furjanic, D.**, Mannan, I., Hamilton, J., Nese, J. F. T., Austin, S., Izzard, S., Nese, R. N. T. (2021). Examining the social validity of a universal intervention for reducing exclusionary discipline through stakeholder voice. *Journal of Applied School Psychology*. <https://doi.org/10.1080/15377903.2021.1968092>
- Sutherland, M., Clarke, B., Nese, J. F., Cary, M. S., Shanley, L., **Furjanic, D.**, & Durán, L. (2021). Investigating the utility of a kindergarten number line assessment compared to an early numeracy screening battery. *Early Childhood Research Quarterly*, 55, 119-128.

Clarke, B., Nelson, N. J., Ketterlin Geller, L., Kosty, D., Smolkowski, K., Lesner, T., **Furjanic, D.**, & Fien, H. (2020). Investigating the promise of a Tier 2 sixth-grade fractions intervention. *Learning Disability Quarterly*. <https://doi.org/10.1177/0731948720972411>

Toste, J. R., Clemens, N., **Furjanic, D.** (accepted). Initial trial of the EXPERT Program: Supporting teachers' data-based decision-making for upper elementary students with reading disabilities. *Learning Disability Quarterly*. Registered report preprint available at <https://osf.io/6ftbm>

Manuscripts in Preparation

Furjanic, D., Anthony, J., Pham, T., Williams., J., & Erazo, N. (under revision). *Are concrete manipulatives necessary for the assessment of early arithmetic ability?*

Toste, J. R., **Furjanic, D.**, & Hardeman, E. (in preparation). *Supporting teachers' graph analysis to guide data-based instruction: Development of the EXPERT Monitoring Tool.*

Furjanic, D., Fry, E., & Toste, J. R. (in preparation). *Interpreting progress monitoring graphs to guide effective instructional decision-making: Practitioner guide.*

Fainstein, D. & **Furjanic, D.** (in preparation). *Applying data-based decision-making to meet student needs: Practitioner guide.*

Furjanic, D., Clarke, B., & Nese, J. (in preparation). *Exploring the added value of a number line assessment for kindergarten mathematics screening.*

Book Chapters

Williamson, P., Williams, K. J., **Furjanic, D.**, & Toste, J. (2022). High-quality core classroom reading instruction. In B. L. Hott (Ed.), *Quality instruction and intervention: Strategies for secondary educators*. Rowman & Littlefield.

PROFESSIONAL LEARNING PRODUCTS

Toste, J. R., **Furjanic, D.**, Hardeman, E., Fry, E., & Feuer, B. (2022). *Oral reading fluency (ORF) training videos* [Professional learning modules.] The Meadows Center for Preventing Educational Risk, The University of Texas at Austin. https://www.youtube.com/@Project_EXPERT

Toste, J. R., **Furjanic, D.**, Fry, E., & Feuer, B. (2022). *Project EXPERT Mini Modules: Supporting students' reading achievement through data-based instruction* [Professional learning modules.] The Meadows Center for Preventing Educational Risk, The University of Texas at Austin. https://www.youtube.com/@Project_EXPERT

Toste, J. R., **Furjanic, D.**, Fry, E., & Feuer, B. (2022). *EXPERT coaching manual: An implementation guide for collaborative, individualized teacher supports to increase expertise in data-based decision-making*. The Meadows Center for Preventing Educational Risk, The University of Texas at Austin.

- Furjanic, D.** (2021, June). *Coaching skills series: Delivering effective feedback* [Professional learning module.] The Florida Problem Solving/Response to Intervention Project's Thinkific. <https://flpsrti.thinkific.com/courses/coaching4>
- Furjanic, D.** (2021, April). *Coaching skills series: Diving deeper into the 8-Step problem-solving process* [Professional learning module.] The Florida Problem Solving/Response to Intervention Project's Thinkific. <https://flpsrti.thinkific.com/courses/coaching3>
- Furjanic, D.** (2021, April). *Coaching skills series: Systems change & 8-Step problem-solving: An introduction* [Professional learning module.] The Florida Problem Solving/Response to Intervention Project's Thinkific. <https://flpsrti.thinkific.com/courses/coaching2>
- Furjanic, D.** (2020, December). *Coaching skills series: Interpersonal communication skills* [Professional learning module.] The Florida Problem Solving/Response to Intervention Project's Thinkific. <https://flpsrti.thinkific.com/courses/coaching1>

TEACHING EXPERIENCE

University of Denver

Diversity in School and Community Settings **2023**

Assessment I: Cognitive Assessment **2024**

Texas State University

Educational Assessment **2023**

Educating Students with Mild Disabilities **2022**

University of Oregon

Educational Assessment **2020**

Supervised College Teaching

Supervisor: Dr. Ben Clarke

Diversity in Human Services **2018, 2019**

Graduate Teaching Assistant

Supervisor: Dr. Surendra Subramani

Academic and Behavioral Interventions **2019**

Supervised College Teaching

Supervisor: Dr. Hank Fien

Contemporary Issues in Public Health **2019**

Graduate Teaching Assistant

Supervisor: Dr. Elizabeth Budd

Millersville University of Pennsylvania

Counseling Strategies **2016**

Graduate Assistant
Supervisor: Dr. Andrew Bland

General Psychology

2015

Graduate Assistant
Supervisor: Dr. Andrew Bland

GUEST LECTURES

University of Oregon

Educational Assessment

March 10, 2020

Data-Based Decision-Making at the Systems Level

Educational Assessment

January 28, 2020

DIBELS 8th Edition Administration

Academic and Behavioral Interventions

April 11, 2019

Differentiating Instruction in Multi-Tiered Systems of Support

Contemporary Issues in Public Health

February 12, 2019

Contemporary Issues in Water Access

Behavioral Assessment

December 4, 2017

Effective Praise

Millersville University of Pennsylvania

Internship Seminar

June 8, 2017

Investigating Racial, Ethnic, and Socioeconomic Disproportionality in
Behavior Referrals in a Suburban Elementary School

INVITED TALKS

Furjanic, D. (2023, September). *DIBELS 8th Edition scoring and administration*. [Workshop.]
Franklinton, LA.

Furjanic, D. (2023, September). *DIBELS 8th Edition scoring and administration*. [Workshop series.]
Paramus, NJ (virtual).

Fry, E., **Furjanic, D.**, & Toste, J. R. (2023, May). *Graph reading skills: A systematic review of how
individuals interpret academic progress graphs*. [Workshop.] Texas Education START's
Summer Mentor Institute, Austin, TX.

Furjanic, D. (2023, January). *DIBELS 8th Edition scoring and administration*. [Workshop.] Ramsey,
NJ.

Furjanic, D. (2022, January). *DIBELS 8th Edition scoring and administration*. [Workshop.] Bethel
School District, Eugene, OR (virtual).

- Pilger Suhr, M. & **Furjanic, D.** (2020, September). *Data-based decision-making with DIBELS 8th Edition Zones of Growth*. [Webinar.] Pennsylvania Training and Technical Assistance Network (PaTTAN).
- Furjanic, D.** (2019, November). *Dyslexia screening and legislation considerations with DIBELS 8th Edition*. [Workshop.] Innovation Day for Trumbull County Educational Service Center, Warren, OH.
- Furjanic, D.** (2019, September). *Overview of DIBELS 8th Edition administration and frequently asked Questions*. [Workshop.] Bohemia Elementary School, Cottage Grove, OR.
- Furjanic, D.** (2019, September). *Using the DIBELS Data System*. [Workshop.] Bethel School District, Eugene, OR.
- Furjanic, D.**, Pilger Suhr, M., & Landis, B. (2019, June). *The science of literacy and effective literacy instruction*. [Workshop.] Jefferson County School District, Madras, OR.
- Pilger Suhr, M., Masser, J., & **Furjanic, D.** (2019, April). *DIBELS 8th Edition scoring and administration*. [Workshop.] Portland, OR.
- Baker, S. & **Furjanic, D.** (2019, February). *DIBELS 8th Edition scoring and administration*. [Workshop.] HILL for Literacy, Boston, MA.
- Peters, A. & **Furjanic, D.** (2016, December). *Anxiety in young learners*. [Workshop.] Tri-County Nurses Association, Hershey, PA.

CONFERENCE PRESENTATIONS

Accepted

- Hardeman, E. B., Toste, J. R., & **Furjanic, D.** (2024, February). *Development of the EXPERT Monitoring Tool to support teachers' data-based decision-making*. [Poster presentation.] Pacific Coast Research Conference, Coronado, CA.

Presented

- Furjanic, D.**, Fry, E., Feuer, B., & Toste, J. R. (2023, October). *So you've collected CBM progress data. Now what?.* [Panel presentation.] Council for Learning Disabilities Annual Conference, Denver, CO.
- Furjanic, D.**, Toste, J. R., & Fry, E. (2022, February). *Professional collaboration as a core feature of a teacher training program to support data-based decision-making*. [Panel presentation.] Pacific Coast Research Conference, Coronado, CA.
- Toste, J. R., Feuer, B., Fry, E., & **Furjanic, D.** (2022, February). *Training program to support teacher expertise in data-based decision-making*. [Panel presentation.] Pacific Coast Research Conference, Coronado, CA.
- Furjanic, D.**, Ives, C., & Fainstein, D. (2022, February). *COVID-19 and oral reading fluency*. [Poster presentation.] Pacific Coast Research Conference, Coronado, CA.

- Fry, E., Toste, J., & **Furjanic, D.** (2022, February). *Graph reading skills: A systematic review of how individuals interpret academic progress graphs.* [Poster presentation.] Pacific Coast Research Conference, Coronado, CA.
- Roy, K., Lussier, C., Ives, C., **Furjanic, D.**, & Biancarosa, G. (2021, February). *DIBELS 8 Nonsense Word Fluency (NWF) remote assessment outcomes amid COVID-19.* [Poster presentation.] Pacific Coast Research Conference, Coronado, CA.
- Fainstein, D., Gallo, J., Heller, N., Lesner, T., **Furjanic, D.**, Roy, K., & Biancarosa, G. (2021, February). *Assessment outcomes for remote administration of DIBELS 8th ORF during COVID-19.* [Poster presentation.] Pacific Coast Research Conference, Coronado, CA.
- Furjanic, D.** & Nelson, N. (2020, February). *Making meaningful educational decisions with DIBELS 8.* [Paper presentation.] National Association of School Psychologists Annual Conference, Baltimore, MD.
- Sutherland, M., Clarke, B., Nese, J., Strand Cary, M., Shanley, L., **Furjanic, D.**, & Heller, N. (2020, February). *Exploring the number line assessment as an early numeracy screener.* [Poster presentation.] Council for Exceptional Children Convention and Expo, Portland, OR.
- Ives, C., Masser, J., **Furjanic, D.**, Pilger Suhr, M., Roy, K., & Fien, H. (2019, February). *Examining curricula and phonemic awareness outcomes following federal reading reform.* [Poster presentation.] National Association of School Psychologists Annual Conference, Atlanta, GA.
- Harman, M., Roy, K., **Furjanic, D.**, Pilger Suhr, M., Santiago, R., Hinkle, H., & Fien, H. (2019, February). *Technical Assistance Centers: An opportunity for school psychology graduate students.* [Poster presentation.] National Association of School Psychologists Annual Conference, Atlanta, GA.
- Nolan, K., **Furjanic, D.**, Freiboth, N., Breiner, S., & Clarke, B. (2018, October). *Developing and validating screeners of second grade measurement concepts.* [Poster presentation.] Council for Learning Disabilities Annual Conference, Portland, OR.
- Harman, M., Roy, K., **Furjanic, D.**, Ives, C., Santiago, R., & Fien, H. (2018, May). *National Center on Improving Literacy: Supporting learning by supporting families & educators.* [Poster presentation.] University of Oregon Graduate Student Research Forum, Eugene, OR.

SERVICE

University of Denver

School Psychology Program Graduate Admissions
Program Marketing and Admissions Coordinator

2023-Present

University of Texas at Austin

Council for Learning Disabilities
Conference Proposal Reviewer

2023

Journal of Special Education Technology Guest Reviewer	2022
Council for Learning Disabilities Conference Proposal Reviewer	2022
National Association of School Psychologists Conference Proposal Reviewer	2021
Journal of Applied School Psychology Guest Co-reviewer	2021
Journal of Educational Psychology Guest Reviewer	2020
National Association of School Psychologists Conference Proposal Reviewer	2020
<i>University of Oregon</i>	
Graduate School Equity and Inclusion Committee Committee Member	2019—2020
School Psychology Program Graduate Admissions Doctoral Logistics Chair	2019—2020
Association of School Psychology Students Vice President, Bylaws Committee Member, and General Member	2018—2020
National Association of School Psychologists Program Representative for the Student Leadership Committee	2017—2018
<i>Derry Township School District</i>	
Full-Day Kindergarten Steering Committee Committee Member	2017
Building Bridges: General and Special Education Collaboration Committee Committee Member	2016