



## 2023 University of Denver TEP Stakeholder Survey Report

The data below reflect survey results collected from partner school and district leaders in June 2023.

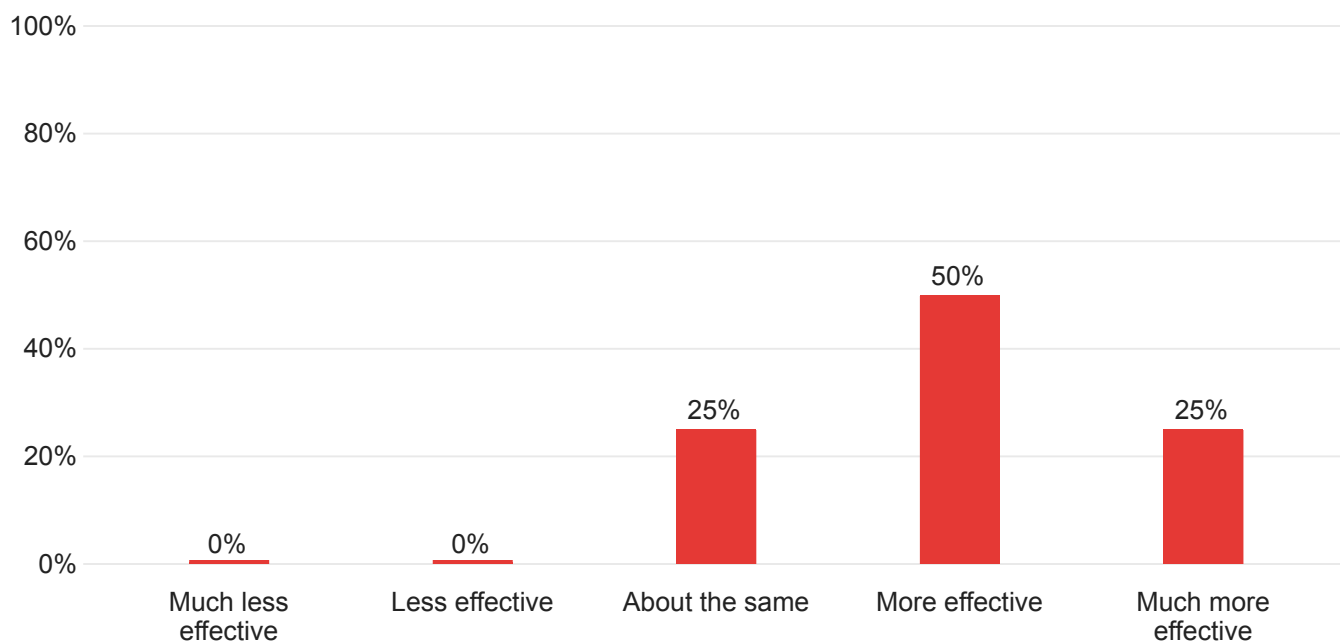
To best meet the needs of P-12 schools, how important are the following...

Field	Not important		Less important		Moderately important		Important		Very important		Total
Establish respectful and productive relationships with students and families.	0%	0	0%	0	0%	0	25%	2	75%	6	8
Use equitable classroom management strategies.	0%	0	0%	0	0%	0	13%	1	88%	7	8
Actively engage students in learning.	0%	0	0%	0	0%	0	25%	2	75%	6	8
Set context for lesson.	0%	0	0%	0	13%	1	63%	5	25%	2	8
Facilitate clear and rigorous learning experiences.	0%	0	0%	0	13%	1	38%	3	50%	4	8
Promote rigorous academic talk.	0%	0	0%	0	38%	3	25%	2	38%	3	8
Make content and language comprehensible.	0%	0	0%	0	0%	0	38%	3	63%	5	8
Use formal and informal assessment data to monitor student progress toward learning targets.	0%	0	0%	0	13%	1	38%	3	50%	4	8
Differentiate instruction to meet diverse student needs.	0%	0	0%	0	25%	2	38%	3	38%	3	8
Use backward design curriculum planning to develop units of study.	0%	0	13%	1	13%	1	25%	2	50%	4	8
Design measurable, challenging, and relevant lessons.	0%	0	0%	0	13%	1	63%	5	25%	2	8
Analyze and develop assessments and use data to plan instructions.	0%	0	0%	0	38%	3	13%	1	50%	4	8

Demonstrate knowledge of content and student development.	0% 0	13% 1	13% 1	38% 3	38% 3	8
Meet professional standards of practice.	0% 0	0% 0	0% 0	25% 2	75% 6	8
Demonstrate professional growth and commitment.	0% 0	0% 0	0% 0	25% 2	75% 6	8

How do teachers from DU's Teacher Education Program compare to other beginning teachers?

DU teachers are...



What are the strengths of DU's Teacher Education Program?

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Our DU residents have been spectacular, many of which we have hired into our school. They work incredibly hard.

Backwards planning, data analysis, 1 year of experience in classroom, candidates are dedicated

In-field experience

There is a strong philosophical underpinning.

What are areas of improvement for DU's Teacher Education Program?

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N/a

How can DU/Centennial teachers partner in feedback for TEP students -- especially in difficult conversations.  
How can DU support with issues are teacher attendance?

More time in planning, PD and such with teachers while in field experiences.

None that I am aware of.

More candidates of color.