CAEP ACCOUNTABILITY MEASURES

Completer Effectiveness

P-12 Student Learning Growth

The Morgridge College of Education assesses the impact of our Teacher Education Program (TEP) candidates on P-12 student learning using internal surveys of employers and alumni. Additionally, the Colorado Department of Education (CDE) released an interactive Educator Preparation Program Dashboard in January 2020 that provides measures of student learning.

Internal Surveys

These surveys are administered each spring to the past three years of candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to P-12 student learning impact are provided below.

- Employer Survey
    - Survey Item: "Compared to other first-year teachers, how would you rate this teacher's overall student growth?"
    - Response Set: unsatisfactory, developing, proficient, advanced

- Alumni Survey
    - Survey Item: "Which of the following best describes your student growth rating this year?"
    - Response Set: unsatisfactory, developing, proficient, advanced

State Dashboard

The CDE released a new, interactive, version of the annual Educator Preparation Program (EPP) Report in January 2020. The dashboard report provides data for the state overall, by type of EPP and by institution. Data includes overall teaching effectiveness ratings, teacher quality standard ratings, and measures of student learning ratings.

To access the report, click on this link: http://www.cde.state.co.us/code/eppreport

To locate "impact on P-12 learning" data, navigate to the New Teacher Performance tab and then click on the New Teacher Performance Dashboard button towards the bottom of the screen. Specific data regarding student learning can be found in the "Measures of Student Learning" chart. To view University of Denver data only, use the _Select a Preparation Program or Agency Type_ drop down menu and select "University of Denver – Traditional." Next, select the cohort year of interest from the _Select a Cohort Year_ drop down menu and "Only Rated Teachers" from the _Select All or Only Rated Teachers_ drop down menu. Finally, select either "Original Version" (2016-17 cohort year and prior) or "Revised Version" (2017-18 cohort year and forward) from the _Select Quality Standard Version_ drop down menu.

Employer Survey

Employers were asked to rate the growth of students taught by TEP alumni. Overtime ratings of P-12 student growth during the first year of teaching for the 2019-20, 2020-21, and 2021-22 TEP alumni cohorts are provided. For example, the 2020-21 data below reflects employer ratings of student growth during the first year of teaching for the 2020-21 TEP alumni cohort.

Ratings of "proficient" or "advanced" combined for the three TEP alumni cohorts are as follows: 100% (2019-2020 cohort), 100% (2020-21 cohort), and 100% (2021-22 cohort). Unfortunately, we did not receive employer survey responses for the 2022-23 cohort. The college is working on systematizing employer outreach to increase responses. Data will be published once a new plan is in place

Please note the small sample sizes reported when interpreting this data. The total number of alumni for each year is: 49 (2019-20), 49 (2020-21), and 59 (2021-22).

Employer's Ratings of TEP Candidate's Student Growth by Cohort – First Year Teaching
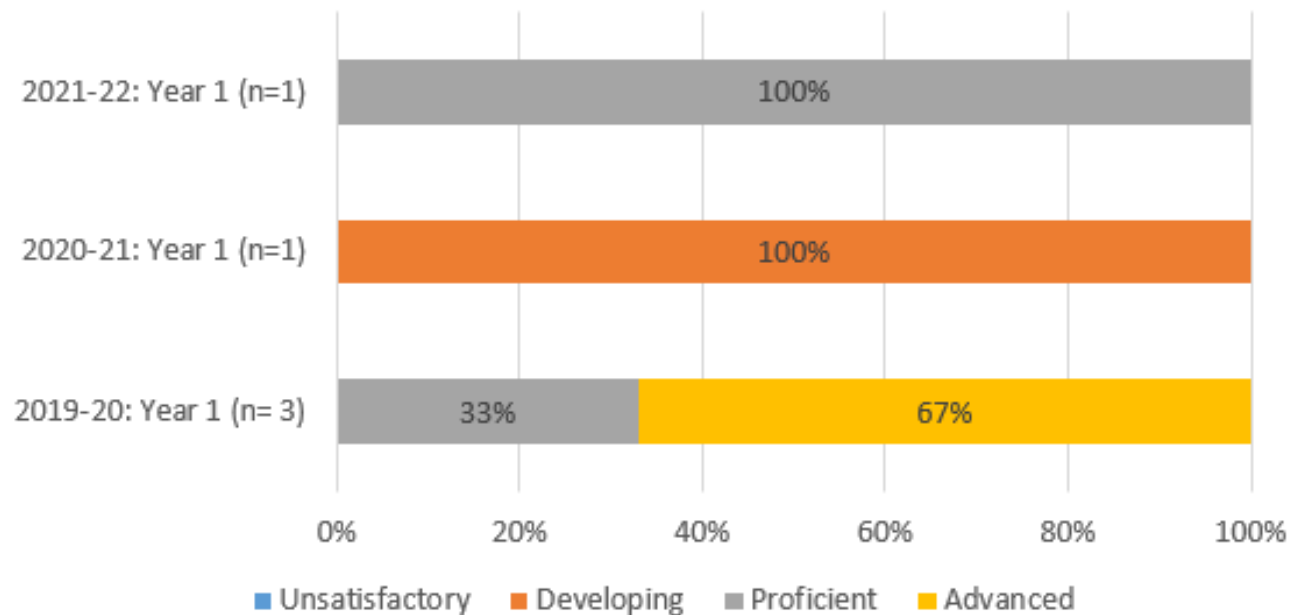
Response set: unsatisfactory, developing, proficient, advanced

Alumni Survey

TEP alumni were also asked to indicate how they would rate the growth of the P-12 students they taught. Overtime data reflecting ratings of student growth during the first year of teaching for the 2020-21, 2022-22, and 2022-23 TEP cohorts are provided.

The percentage of TEP alumni who would rate their growth as either "proficient" or "advanced" during their first year of teaching has remained generally high and stable; 77% (2020-21 cohort), 90% (2021-22 cohort), and 78% (2022-23 cohort).

TEP Alumni Perceived Ratings of Student Growth by Cohort – First Year Teaching
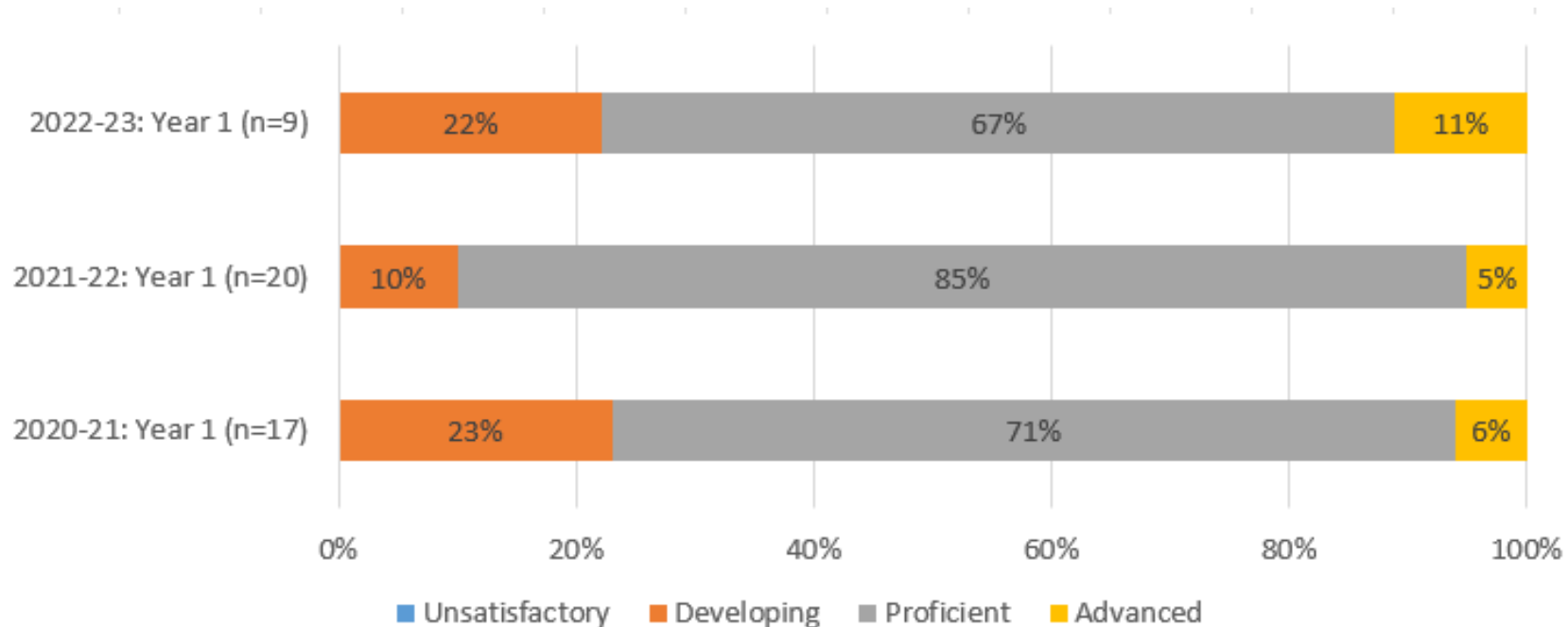
Response set: unsatisfactory, developing, proficient, advanced

Appling Professional Knowledge, Skills, and Dispositions

The Morgridge College of Education assesses the ability of our Teacher Education Program (TEP) candidates to apply professional knowledge, skills, and dispositions using internal surveys of employers and alumni. Additionally, the Colorado Department of Education (CDE) released an interactive Educator Preparation Program Dashboard in January 2020 that provides measures of teacher effectiveness.

Internal Surveys

These surveys are administered each spring to either the past three years of candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to teacher effectiveness are provided below.

- Employer Survey
    - Survey Item: "Please rate the overall proficiency of the teacher."
    - Response Set: unsatisfactory, developing, proficient, advanced

- Alumni Survey
    - Survey Item: "How would you currently rate your overall proficiency as an effective and equitable teacher?"
    - Response Set: unsatisfactory, developing, proficient, advanced

State Dashboard

The CDE released a new, interactive, version of the annual Educator Preparation Program (EPP) Report in January 2020. The dashboard style report provides data for the state overall, by type of EPP and by institution. Data includes overall teaching effectiveness ratings, teacher quality standard ratings, and measures of student learning ratings.

To access the report, click on this link: http://www.cde.state.co.us/code/eppreport

To locate "impact on P-12 learning" data, navigate to the New Teacher Performance tab and then click on the New Teacher Performance Dashboard button towards the bottom of the screen. Specific data regarding student learning can be found in the "Measures of Student Learning" chart. To view University of Denver data only, use the *Select a Preparation Program or Agency Type* drop down menu and select "University of Denver – Traditional." Next, select the cohort year of interest from the *Select a Cohort Year* drop down menu and "Only Rated Teachers" from the *Select All or Only Rated Teachers* drop down menu. Finally, select either "Original Version" (2016-17 cohort year and prior) or "Revised Version" (2017-18 cohort year and forward) from the *Select Quality Standard Version* drop down menu.
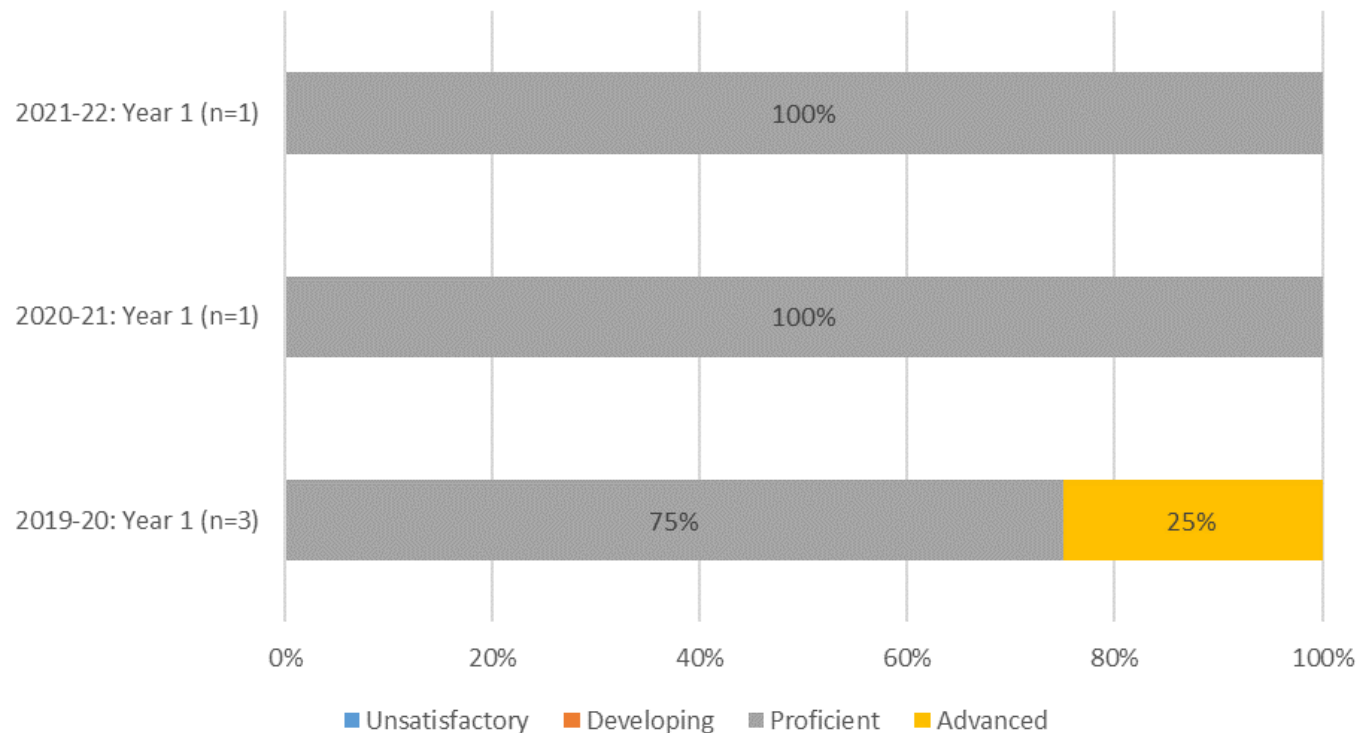
Employer Survey

Employers of TEP alumni were asked to rate the overall teaching proficiency of said alumni. Over time data reflecting performance during the first year of teaching for the 2019-20, 2020-21, and 2021-22 TEP cohorts are provided. For example, the 2020-21 data below reflects first year teacher proficiency ratings by employers for TEP candidates who completed the program during the 2020-21 academic year.

The percentage of employers rating TEP alumni as either "proficient" or "advanced" has increased across these three cohorts: 75% (2019-20 cohort), 100% (2020-21 cohort), and 100% (2021-22 cohort). Unfortunately, we did not receive employer responses for the 2022-23 cohort. The college is working on systematizing employer outreach to increase responses. Data will be published once a new plan is in place.

Please note the small sample sizes reported when interpreting this data. The total number of alumni for each year is: 49 (2019-20), 49 (2020-21), and 59 (2021-22).

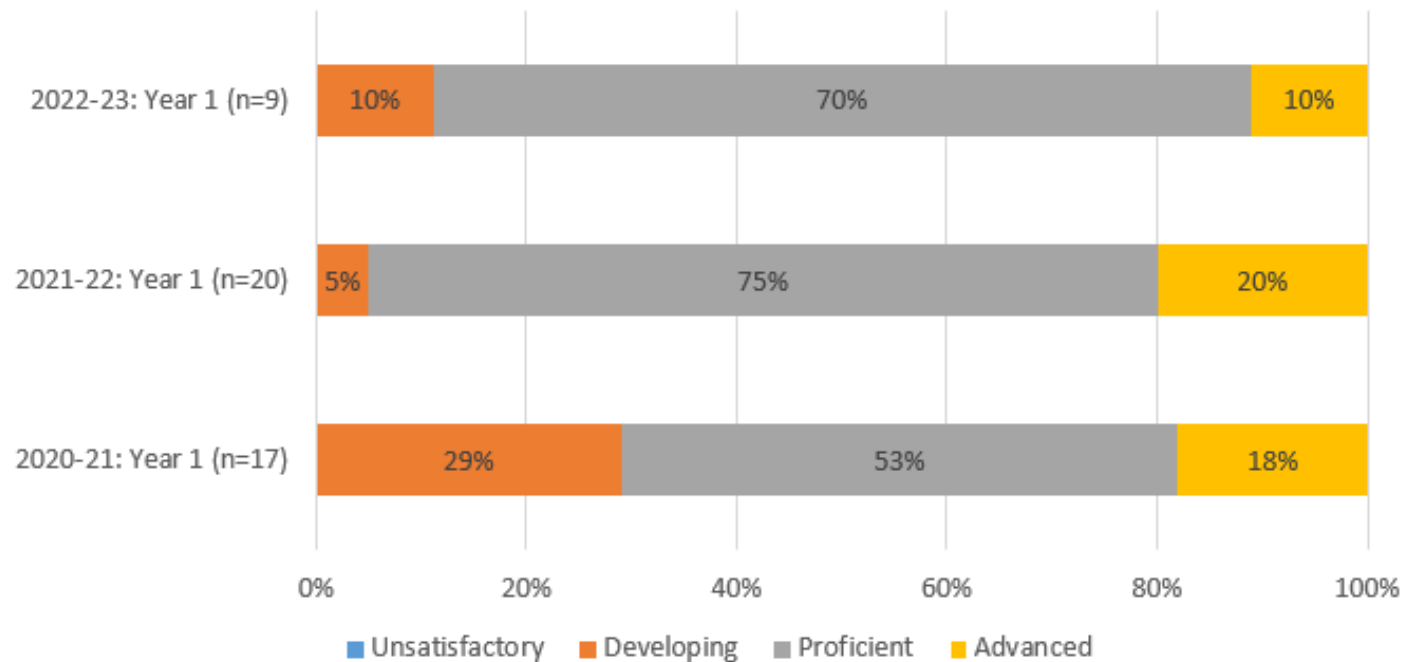Employer Ratings on Overall Teaching Performance of TEP Alumni by Cohorts – First Year Teaching

Response set: unsatisfactory, developing, proficient, advanced

Alumni Survey

TEP alumni were asked to indicate how they would rate their own overall teaching performance. Over time data reflecting ratings of performance during the first year of teaching for the 2020-21, 2021-22, and 2022-23 TEP cohorts are provided.

The percentage of TEP alumni who would rate their own teaching performance as either "proficient" or "advanced" during their first year of teaching has remained high and stable over these three cohorts: 71% (2020-21), 85% (2021-22), and 80% (2022-23).

TEP Alumni Self-Assessment of Overall Teaching Performance by Cohort – First Year Teaching

Response set: unsatisfactory, developing, proficient, advanced