

CAEP ACCOUNTABILITY MEASURES

Ability of Completers to be Hired

The Morgridge College of Education has provided rates of employment upon graduation for initial Teacher Education Program (TEP) candidates graduating in the following academic years: 2021-22, 2022-23, and 2023-24. Employment rates are also provided for the advanced programs: Educational Leadership and Policy Studies – principal licensure (ELPS) and School Psychology (SP).

Initial Programs

The TEP tracks employment of candidates after graduation using internal surveys which are sent to candidates at the time of graduation and for at least three years' post-graduation.

Rates of Employment Upon Graduation by TEP Cohort

Academic Year	# TEP Graduated	TEP Employed Upon Graduation	
2021-22	59	50	85%
2022-23	29	28	97%
2023-24	21	18	86%

Top Three District Employers by TEP Cohort

TEP Academic Year Cohort	District #1	District #2	District #3
2021-22	Denver County	Cherry Creek	Adams-Arapahoe
2022-23	Denver County	Non-Colorado	Cherry Creek / Douglas County
2023-24	Denver County	Non-Colorado	Cherry Creek / Douglas County

State Dashboard

Additionally, the Colorado Department of Education released an interactive Educator Preparation Program Dashboard in January 2020 that provides employment data. The dashboard style report provides data for the state overall, by type of EPP and by institution. Regarding

employment, the CDE dashboard provides data regarding the percentage of completers working with particular characteristics such as English language learners, minority students, and students in poverty.

To access the report, click on this link: http://www.cde.state.co.us/code/eppreport

To locate "employment characteristics" data, navigate to the Context of Employment tab. To view University of Denver data only, use the *Select a Preparation Program or Agency Type* drop down menu and select University of Denver - Traditional. You will also be able to select a particular cohort year and endorsement area. Please note that State of Colorado data is only available through the cohort year 2020-21 due to state data issues. The more recent data will be available once corrected.

Advanced Programs

Internal Surveys

These surveys are administered each spring to School Psychology (SP) and Educational Leadership and Policy Studies – principal preparation (ELPS) candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to impact are provided below.

- SP and ELPS Alumni Survey
 - Survey Item: "Are you employed in your field of study?"
 - o Response Set: Yes, No, Not Looking
 - o Survey Item: "After graduating from the ELPS program, how prepared do you feel for your current career?"
 - o Response Set: 1 Very unprepared to 5 Very prepared

Job Placement Rates

- SP Job Placement Rates
 - o The School Psychology program tracks first-year job placements for 2023-24 graduates.

The vast majority of ELPS and SP alumni were employed within one year of graduation and that has remained consistent over the past three years.

ELPS Alumni Rates of Employment One-Year Out from Graduation

ELPS Graduation Year Cohort	# Alumni Respondents	Employed in Field		
2020-21	7	6	86%	
Graduate Certificate	3	2	67%	
Masters	4	4	100%	
2021-22	10	9	90%	
Graduate Certificate	9	8	89%	
Masters	1	1	100%	
2022-23	6	6	100%	
Graduate Certificate	3	3	100%	
Masters	3	3	100%	
2023-24*	na	na	na	

^{*}not applicable - 2023-24 graduates will not have a chance to respond until May 2025. The data for this cohort will be posted prior to May 2026.

SP Alumni Rates of Employment One-Year Out from Graduation

Graduation Year Cohort	# Alumni Respondents	Employed in Field	
2020-21	2	2	100%
Early Childhood School Psyc	0	0	-
School Psychology	2	2	100%
2021-22	3	3	100%
Early Childhood School Psyc	1	1	100%
School Psychology	2	2	100%
2022-23	1	1	100%
Early Childhood School Psyc	0	0	-
School Psychology	1	1	100%
2023-24*	na	na	na

^{*}not applicable - 2023-24 graduates will not have a chance to respond until May 2025. The data for this cohort will be posted prior to May 2026.

The vast majority of ELPS and SP alumni felt that they were prepared for their current career within one year of graduation. This has remained consistent over the past three years.

ELPS Alumni Perception of Preparation for Career

ELPS Graduation Year Cohort	N	Very unprepared	Unprepared	Neither prepared nor unprepared	Prepared	Very prepared
2020-21	7	0%	0%	0%	57%	43%
Graduate Certificate	3	0%	0%	0%	67%	33%
Masters	4	0%	0%	0%	50%	50%
2021-22	10	0%	0%	0%	70%	30%
Graduate Certificate	9	0%	0%	0%	67%	33%
Masters	1	0%	0%	0%	100%	0%
2022-23	8	0%	0%	0%	50%	50%
Graduate Certificate	3	0%	0%	0%	67%	33%
Masters	5	0%	0%	0%	40%	60%
2023-24*	na	na	na	na	na	na

^{*}not applicable - 2023-24 graduates will not have a chance to respond until May 2025. The data for this cohort will be posted prior to May 2026.

SP Alumni Perception of Preparation for Career

				Neither		
Graduation Year Cohort	N	Very		prepared nor		Very
		unprepared	Unprepared	unprepared	Prepared	prepared
2020-21	3	0%	0%	0%	100%	0%
Early Childhood School Psyc	0	-	-	-	-	-
School Psychology	3	0%	0%	0%	100%	0%
2021-22	3	0%	0%	0%	0%	0%
Early Childhood School Psyc	1	0%	0%	0%	100%	0%
School Psychology	2	0%	0%	0%	100%	0%
2022-23	1	0%	0%	0%	100%	0%
Early Childhood School Psyc	0	-	-	-	-	-
School Psychology	1	0%	0%	0%	100%	0%
2023-24*						

^{*}not applicable - 2023-24 graduates will not have a chance to respond until May 2025. The data for this cohort will be posted prior to May 2026.

Job Placement Rates

All of the eighteen 2023-24 School Psychology graduates were employed in the following 2024-25 school year. Effectively, that means there is a 100% job placement rate after graduation.