

Completer Effectiveness

P-12 Student Learning Growth

The Morgridge College of Education assesses the impact of our Teacher Education Program (TEP) candidates on P-12 student learning using internal surveys of employers and alumni. Additionally, the Colorado Department of Education (CDE) released an interactive Educator Preparation Program Dashboard in January 2020 that provides measures of student learning.

Internal Surveys

These surveys are administered each spring to the past three years of candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to P-12 student learning impact are provided below.

- Employer Survey
 - Survey Item: “Compared to other first-year teachers, how would you rate this teacher’s overall student growth?”
 - Response Set: unsatisfactory, developing, proficient, advanced

- Alumni Survey
 - Survey Item: “Which of the following best describes your student growth rating this year?”
 - Response Set: unsatisfactory, developing, proficient, advanced

State Dashboard

The CDE released a new, interactive, version of the annual Educator Preparation Program (EPP) Report in January 2020. The dashboard report provides data for the state overall, by type of EPP and by institution. Data includes overall teaching effectiveness ratings, teacher quality standard ratings, and measures of student learning ratings.

To access the report, click on this link: <http://www.cde.state.co.us/code/eppreport>

To locate “impact on P-12 learning” data, click the three-line menu button on the dashboard and navigate to the “New Teacher Performance” option. Specific data regarding student learning can be found in the “Measures of Student Learning” chart. To view University of Denver data only, use the *Select a Preparation Program or Agency Type* drop down menu and select “University of Denver – Traditional.” Next, select the cohort year of interest from the *Select a Cohort Year* drop down menu and “Only Rated

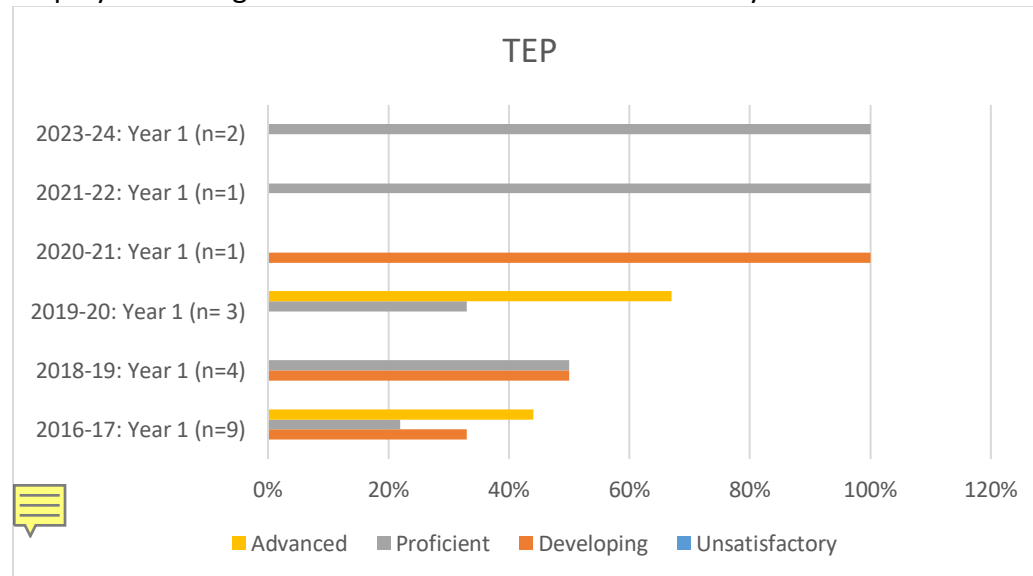
Teachers” from the *Teaching Ratings* drop down menu. You can additionally filter for endorsement area using the *Select One or All Endorsement Areas* dropdown menu.

Employer Survey

Employers were asked to rate the growth of students taught by TEP alumni. Overtime ratings of P-12 student growth during the first year of teaching for the previous TEP alumni cohorts, up to 2023-24, are provided. For example, the 2020-21 data below reflect employer ratings of student growth during the first year of teaching for the 2020-21 TEP alumni cohort.

Ratings of “proficient” or “advanced” combined for the previous few TEP alumni cohorts are as follows: 100% (2020-21 cohort), 100% (2021-22 cohort), and 100% (2023-24 cohort). Unfortunately, we did not receive employer survey responses for the 2022-23 cohort. *Please note the small sample sizes reported when interpreting this data. The total number of alumni for each year is: 49 (2020-21), 59 (2021-22), and 71 (2023-24). The 2024-25 employer survey data will be available later this year.*

Employer’s Ratings of TEP Candidate’s Student Growth by Cohort – First Year Teaching



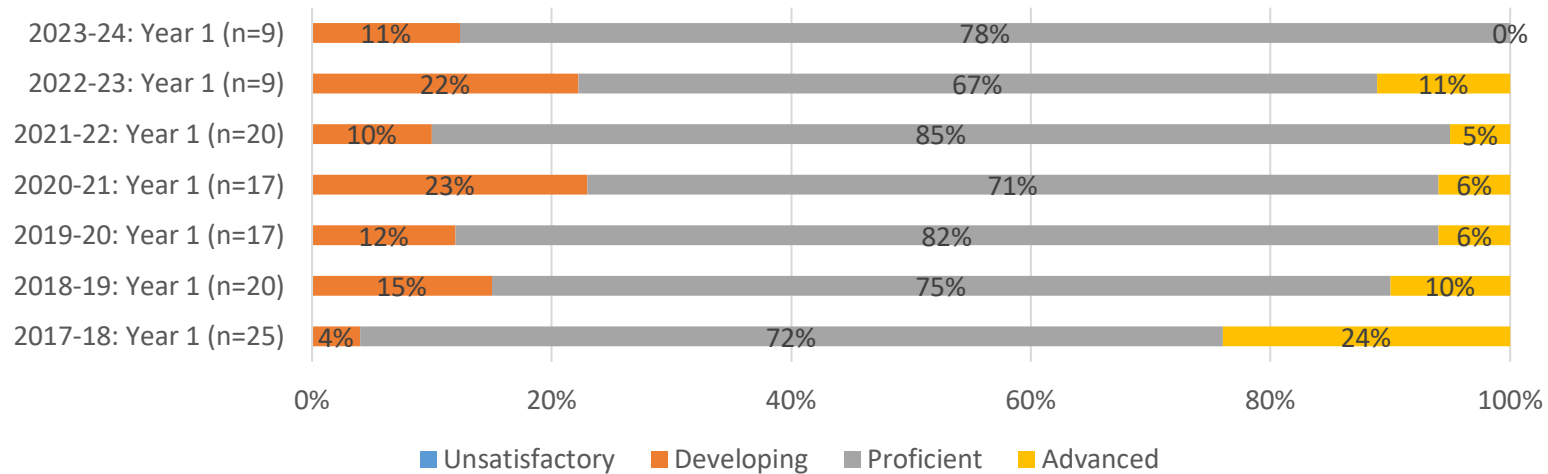
Response set: *unsatisfactory, developing, proficient, advanced*

Alumni Survey

TEP alumni were also asked to indicate how they would rate the growth of the P-12 students they taught. Overtime data reflecting ratings of student growth during the first year of teaching for the previous TEP cohorts, including 2023-24, are provided.

The percentage of TEP alumni who would rate their growth as either “proficient” or “advanced” during their first year of teaching has remained generally high and stable; 90% (2021-22 cohort), 78% (2022-23 cohort), and 78% (2023-24 cohort).

TEP Alumni Perceived Ratings of Student Growth by Cohort – First Year Teaching



Response set: unsatisfactory, developing, proficient, advanced

Applying Professional Knowledge, Skills, and Dispositions

The Morgridge College of Education assesses the ability of our Teacher Education Program (TEP) candidates to apply professional knowledge, skills, and dispositions using internal surveys of employers and alumni. Additionally, the Colorado Department of Education (CDE) released an interactive Educator Preparation Program Dashboard in January 2020 that provides measures of teacher effectiveness.

Internal Surveys

These surveys are administered each spring to either the past three years of candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to teacher effectiveness are provided below.

- Employer Survey
 - Survey Item: “Please rate the overall proficiency of the teacher.”
 - Response Set: unsatisfactory, developing, proficient, advanced

- Alumni Survey
 - Survey Item: “How would you currently rate your overall proficiency as an effective and equitable teacher?”
 - Response Set: unsatisfactory, developing, proficient, advanced

State Dashboard

The CDE released a new, interactive, version of the annual Educator Preparation Program (EPP) Report in January 2020. The dashboard style report provides data for the state overall, by type of EPP and by institution. Data includes overall teaching effectiveness ratings, teacher quality standard ratings, and measures of student learning ratings.

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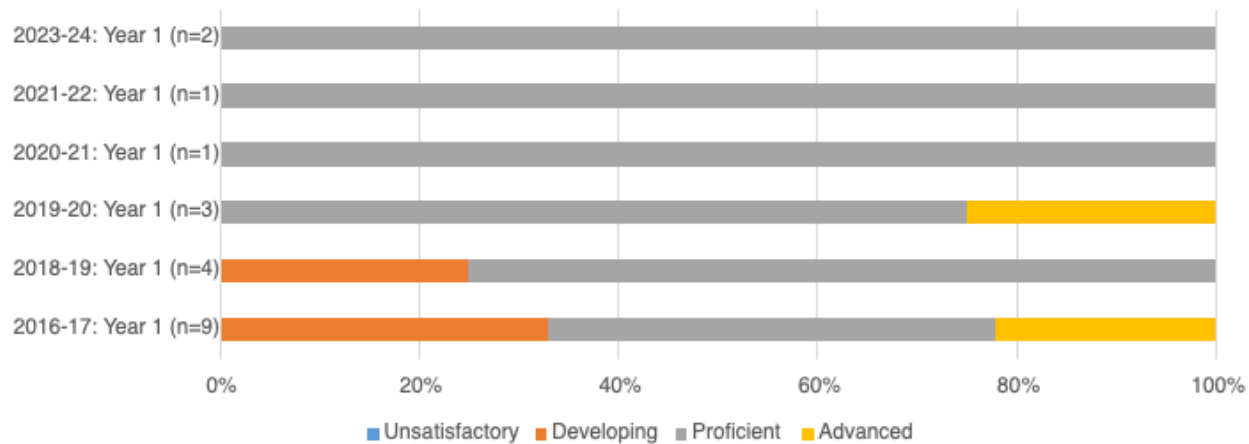
Employer Survey

Employers of TEP alumni were asked to rate the overall teaching proficiency of said alumni. Over time data reflecting performance during the first year of teaching for the previous TEP cohorts, including 2023-24, are provided. For example, the 2020-21 data below reflects first year teacher proficiency ratings by employers for TEP candidates who completed the program during the 2020-21 academic year.

The percentage of employers rating TEP alumni as either “proficient” or “advanced” has increased across these three cohorts: 100% (2020-21 cohort), 100% (2021-22 cohort), and 100% (2023-24 cohort). Unfortunately, we did not receive employer responses for the 2022-23 cohort.

Please note the small sample sizes reported when interpreting this data. The total number of alumni for each year is: 49 (2020-21), 59 (2021-22), and 71 (2023-24).

Employer Ratings on Overall Teaching Performance of TEP Alumni by Cohorts – First Year Teaching



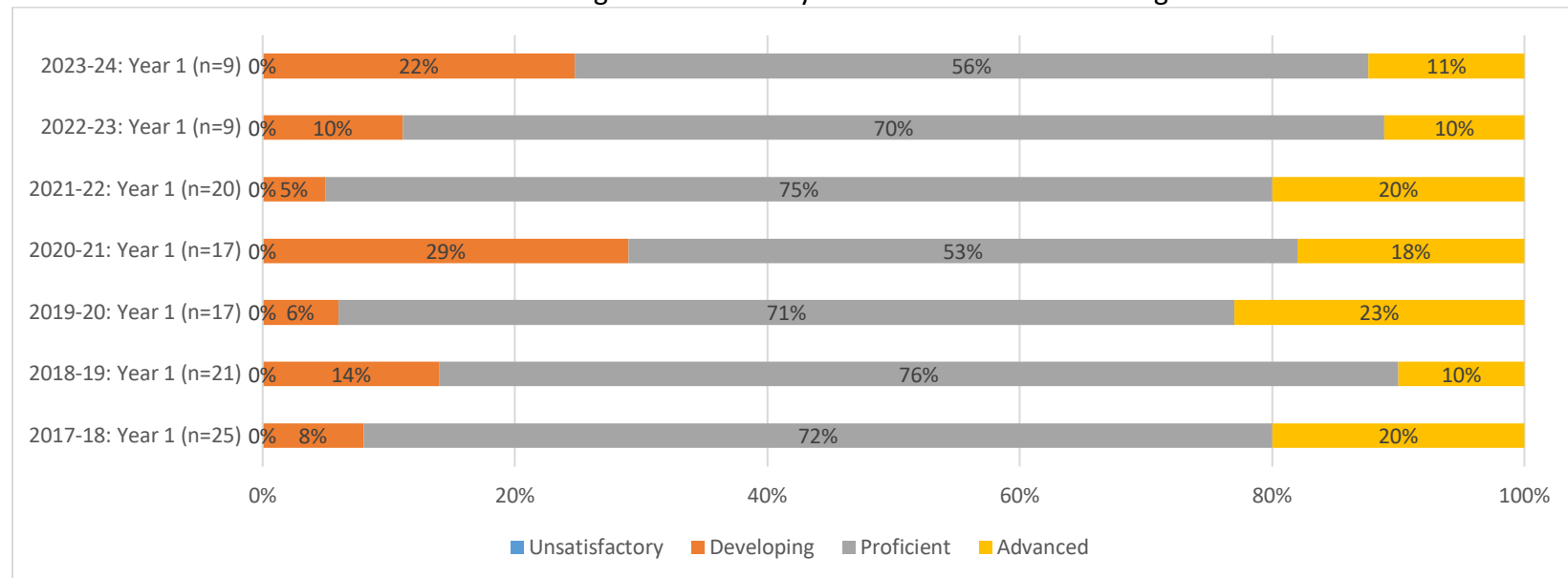
Response set: unsatisfactory, developing, proficient, advanced

Alumni Survey

TEP alumni were asked to indicate how they would rate their own overall teaching performance. Overtime data reflecting ratings of student growth during the first year of teaching for the previous TEP cohorts, including 2023-24, are provided.

The percentage of TEP alumni who would rate their own teaching performance as either “proficient” or “advanced” during their first year of teaching has remained high and stable over these three cohorts: 95% (2021-22), 80% (2022-23), 67% (2023-24).

TEP Alumni Self-Assessment of Overall Teaching Performance by Cohort – First Year Teaching



Response set: unsatisfactory, developing, proficient, advanced