



## 2025 University of Denver TEP Stakeholder Survey Report

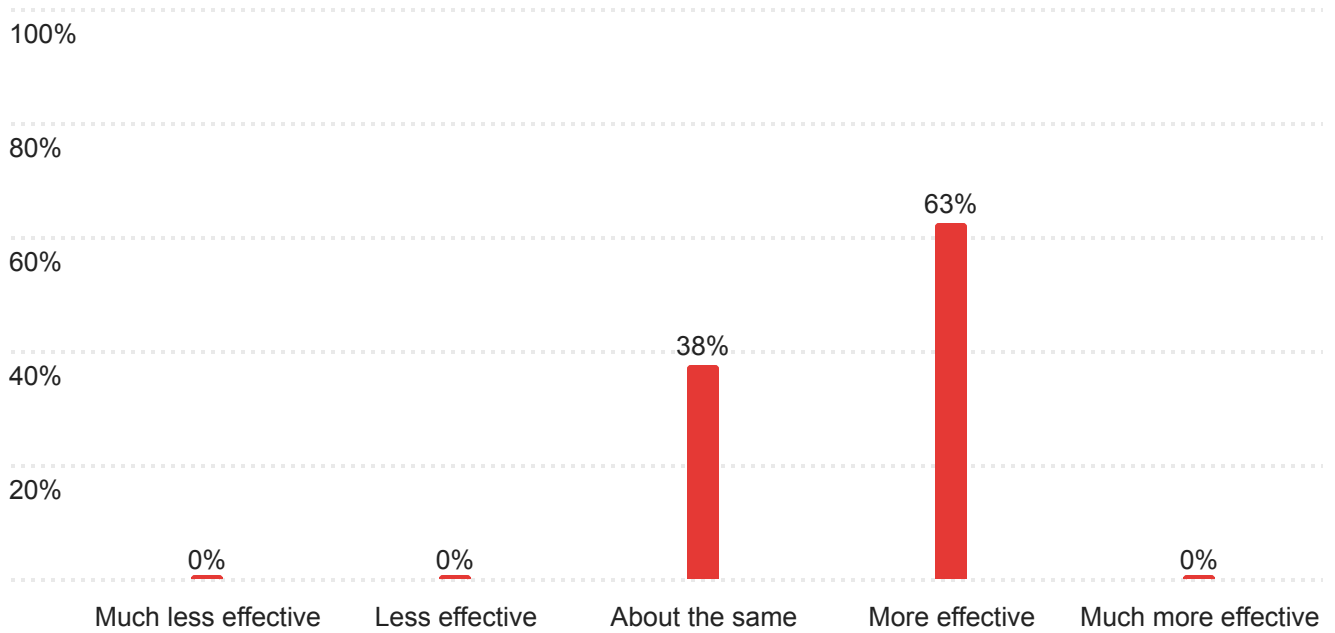
The data below reflect survey results collected from partner school and district leaders in June 2025.

To best meet the needs of P-12 schools, how important are the following...

Field	Not important		Less important		Moderately important		Important		Very important		Total
Establish respectful and productive relationships with students and families.	0%	0	0%	0	0%	0	13%	1	88%	7	8
Use equitable classroom management strategies.	0%	0	0%	0	0%	0	13%	1	88%	7	8
Actively engage students in learning.	0%	0	0%	0	0%	0	25%	2	75%	6	8
Set context for lesson.	0%	0	0%	0	0%	0	50%	4	50%	4	8
Facilitate clear and rigorous learning experiences.	0%	0	0%	0	0%	0	13%	1	88%	7	8
Promote rigorous academic talk.	0%	0	0%	0	13%	1	25%	2	63%	5	8
Make content and language comprehensible.	0%	0	0%	0	0%	0	38%	3	63%	5	8
Use formal and informal assessment data to monitor student progress toward learning targets.	0%	0	0%	0	13%	1	38%	3	50%	4	8
Differentiate instruction to meet diverse student needs.	0%	0	0%	0	13%	1	13%	1	75%	6	8
Use backward design curriculum planning to develop units of study.	0%	0	0%	0	0%	0	38%	3	63%	5	8
Design measurable, challenging, and relevant lessons.	0%	0	0%	0	0%	0	25%	2	75%	6	8
Analyze and develop assessments and use data to plan instructions.	0%	0	0%	0	0%	0	38%	3	63%	5	8

Demonstrate knowledge of content and student development.	0%	0	0%	0	0%	0	50%	4	50%	4	8
Meet professional standards of practice.	0%	0	0%	0	0%	0	50%	4	50%	4	8
Demonstrate professional growth and commitment.	0%	0	0%	0	0%	0	25%	2	75%	6	8

How do teachers from DU's Teacher Education Program compare to other beginning teachers?  
DU teachers are...



What are the strengths of DU's Teacher Education Program?

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Relationships with the supervisors, Students are eager, student teacher partnership is robust.

We didn't work with DU students this year.

Pedagogy

Starting with at least three days in schools and eventually building to five days per week in schools.

Preparedness ready to go very early

Enthusiasm for teaching, a benefit of having graduate students

Dr. Anderson is an incredible force for turning people who "want to work with kids" into EDUCATORS

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What are areas of improvement for DU's Teacher Education Program?

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Need teachers of color.

We didn't work with DU students this year.

Working with more students of color and language diversity.

Increased communication with the advisor of the students (check-ins with teachers, school leaders, and observations of the teacher candidates).

Collaboration with site coordinator so that I might understand expectations and coursework and be more intentional in supporting Pre Service Teachers and their mentors.

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