



CAEP ACCOUNTABILITY MEASURES

Ability of Completers to be Hired

The Morgridge College of Education has provided rates of employment upon graduation for initial Teacher Education Program (TEP) candidates graduating in the following academic years: 2021-22, 2022-23, 2023-24, and 2024-25. Employment rates are also provided for the advanced programs: Educational Leadership and Policy Studies – principal licensure (ELPS) and School Psychology (SP) for years 2020-21, 2021-22, 2022-23, and 2023-24. The 2024-25 graduation cohort will be collected in May 2026 and posted when available.

Initial Programs

The TEP program tracks employment of candidates after graduation using internal surveys which are sent to candidates at the time of graduation and for at least three years’ post-graduation.

Rates of Employment Upon Graduation by TEP Cohort

Academic Year	# TEP Graduated	TEP Employed Upon Graduation	
2021-22	59	50	85%
2022-23	29	28	97%
2023-24	21	18	86%
2024-25	25	19	76%

Top Three District Employers by TEP Cohort

TEP Academic Year Cohort	District #1	District #2	District #3
2021-22	Denver County	Cherry Creek	Adams-Arapahoe
2022-23	Denver County	Non-Colorado	Cherry Creek / Douglas County
2023-24	Denver County	Non-Colorado	Cherry Creek / Douglas County
2024-25	Denver County	Aurora Public Schools	Douglas County

State Dashboard

Additionally, the Colorado Department of Education released an interactive Educator Preparation Program Dashboard in January 2020 that provides employment data. The dashboard style report provides data for the state overall, by type of EPP and by institution. Regarding employment, the CDE dashboard provides data regarding the percentage of completers working with particular characteristics such as English language learners, minority students, and students in poverty.

To access the report, click on this link: <http://www.cde.state.co.us/code/eppreport>

To locate “employment characteristics” data, click the three-line menu button on the dashboard and navigate to the “Context of Employment” option. To view University of Denver data only, use the *Select a Preparation Program or Agency Type* drop down menu and select “University of Denver – Traditional”. You will also be able to select a particular cohort year and endorsement area.

Advanced Programs

Internal Surveys

These surveys are administered each spring to School Psychology (SP) and Educational Leadership and Policy Studies – principal preparation (ELPS) candidate employers (employer survey) or alumni cohorts (alumni survey). The survey items and response sets related to impact are provided below.

- SP and ELPS Alumni Survey
 - Survey Item: “Are you employed in your field of study?”
 - Response Set: Yes, No, Not Looking

 - Survey Item: “After graduating from the ELPS program, how prepared do you feel for your current career?”
 - Response Set: 1 – Very unprepared to 5 - Very prepared

Job Placement Rates

The School Psychology program tracks first-year job placements for 2024-25 graduates. All of the 11 2024-25 School Psychology graduates were employed in the following 2025-26 school year. Effectively, that means there is a 100% job placement rate after graduation.

According to the alumni survey, the vast majority of ELPS and SP alumni were employed within one year of graduation and that has remained consistent over the past three years.

ELPS Alumni Rates of Employment One-Year Out from Graduation

ELPS Graduation Year Cohort	# Alumni Respondents	Employed in Field	
2020-21	7	6	86%
Graduate Certificate	3	2	67%
Masters	4	4	100%
2021-22	10	9	90%
Graduate Certificate	9	8	89%
Masters	1	1	100%
2022-23	6	6	100%
Graduate Certificate	3	3	100%
Masters	3	3	100%
2023-24	3	3	100%
Graduate Certificate	2	2	100%
Masters	1	1	100%

SP Alumni Rates of Employment One-Year Out from Graduation

Graduation Year Cohort	# Alumni Respondents	Employed in Field	
2020-21	2	2	100%
Early Childhood School Psyc	0	0	-
School Psychology	2	2	100%
2021-22	3	3	100%
Early Childhood School Psyc	1	1	100%
School Psychology	2	2	100%
2022-23	1	1	100%
Early Childhood School Psyc	0	0	-
School Psychology	1	1	100%
2023-24	3	3	100%
Early Childhood School Psyc	1	1	100%
School Psychology	2	2	100%

The vast majority of ELPS and SP alumni felt that they were prepared for their current career within one year of graduation. This has remained consistent over the past three years.

ELPS Alumni Perception of Preparation for Career

ELPS Graduation Year Cohort	N	Very unprepared	Unprepared	Neither prepared nor unprepared	Prepared	Very prepared
2020-21	7	0%	0%	0%	57%	43%
Graduate Certificate	3	0%	0%	0%	67%	33%
Masters	4	0%	0%	0%	50%	50%
2021-22	10	0%	0%	0%	70%	30%
Graduate Certificate	9	0%	0%	0%	67%	33%
Masters	1	0%	0%	0%	100%	0%
2022-23	8	0%	0%	0%	50%	50%
Graduate Certificate	3	0%	0%	0%	67%	33%
Masters	5	0%	0%	0%	40%	60%
2023-24	3	0%	0%	0%	67%	33%
Graduate Certificate	2	0%	0%	0%	50%	50%
Masters	1	0%	0%	0%	100%	0%

SP Alumni Perception of Preparation for Career

Graduation Year Cohort	N	Very unprepared	Unprepared	Neither prepared nor unprepared	Prepared	Very prepared
2020-21	3	0%	0%	0%	100%	0%
Early Childhood School Psyc	0	-	-	-	-	-
School Psychology	3	0%	0%	0%	100%	0%
2021-22	3	0%	0%	0%	0%	0%
Early Childhood School Psyc	1	0%	0%	0%	100%	0%
School Psychology	2	0%	0%	0%	100%	0%
2022-23	1	0%	0%	0%	100%	0%
Early Childhood School Psyc	0	-	-	-	-	-
School Psychology	1	0%	0%	0%	100%	0%
2023-24	3	0%	0%	0%	33%	67%
Early Childhood School Psyc	1	0%	0%	0%	100%	0%
School Psychology	2	0%	0%	0%	0%	100%