## CURRICULUM AND INSTRUCTION, MASTER OF ARTS WITH GIFTED EDUCATION CONCENTRATION COURSEWORK PLAN

NAME	ID #
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Please discuss with your advisor the course plan most appropriate for your schedule. Students must maintain a grade-point average of 3.0 or better. Grades below "C" will not be counted toward the degree.

	Course Number	Credit Hours	Expected Term of Completion
A. GIFTED EDUCATION (minimum 25 credits)			
The Nature & Needs of Gifted Learners	CUI 4400	3	
Psychological Aspects of Giftedness	CUI 4401	3	
Curriculum for Gifted Learners	CUI 4402	3	
Instructional Strategies for Gifted Learners	CUI 4403	3	
Twice-Exceptional Students	CUI 4404	3	
Practicum in Gifted Education (credit hours are dependent upon experience and set by your advisor)	CUI 4405	1-3	
Current Issues in Gifted Education: Identification	CUI 4407	3	
Creativity: Theory and Practice	CUI 4408	3	
Program Development, Leadership and Communications in Gifted Education	CUI 4410	3	
B. CURRICULUM, TEACHING AND LEARNING (minimum 9 credits)			

C. FOUNDATIONS (minimum 3 credits)		
D. RESEARCH AND INQUIRY (minimum 6 credits)		
E. DIVERSITY (minimum 3 credits)		
Summary	Credit Hours	
A. Gifted Education (25)		
B. Curriculum, Teaching and Learning (9)		
C. Foundations (3)		
D. Research and Inquiry (6)		
E. Diversity (3)		
MINIMUM TOTAL CREDITS (45)		
In addition, a final comprehensive paper is to be substitute the last quarter of study.	mitted to the	advisor (and passed) during
Student's Signature		Date
Advisor's Signature		Date
Cognate Advisor's Signature (if applicable)		Date