



9TH ANNUAL
GIFTED EDUCATION CONFERENCE & POLICY SYMPOSIUM
**THEORY & PRACTICE:
CONCEPTUAL FOUNDATIONS
AND CLASSROOM STRATEGIES
IN GIFTED EDUCATION**
FEB 6-7, 2019

CALL FOR PROPOSALS

PROPOSALS DUE NO LATER THAN FRIDAY, OCTOBER 26, 2018

This year's conference promotes both theory and practice and is featuring the Named Endowed Chairs in Gifted Education. In addition to presentations by the Endowed Chairs, the conference invites session and poster presentations on leading edge research advances in the area of gifted education and practical classroom strategies for working with gifted and talented children.

Presentation Focus Areas/Strands

The following are the presentation focus areas; each presentation should thematically correlate with at least one of these strands:

- Curriculum/Programming
- Social-Emotional/Mental Health
- Identification/Special Populations
- Parent/Community
- Creativity/Innovation

Session Types

Poster: (30-minutes) Posters are an excellent opportunity to demonstrate the research and goals of a project. As attendees visit this informal setting, presenters can discuss and share their work on a one-to-one basis. Presenters will use a poster display (and laptop and print materials if they wish) to demonstrate the goals, outcomes, and lessons learned, as well as to provide a visual overview of the project.

Workshop Presentation: (50-minutes) Individuals present a 50-minute session. Allowing time for questions is encouraged and presenters are to provide their own handouts if desired.

Shared Workshop Presentation: (50-minute session shared) Individuals present a 25-minute session. Allowing time for questions is encouraged and presenters are to provide their own handouts if desired. Presenters who will be selected for this format will be given each other's contact information in order to arrange the time split ahead of time.

*AV equipment – Audio-visual equipment is supplied in classrooms: LCD projector, PC laptop connection (please bring adaptor for MAC) and desktop computer. Screen, podium, and speakers are in each room. Individuals must supply their own computers and are encouraged to bring their presentation on a flash drive as well.

Presentation Audience Applicability

Conference attendees have a wide variety of roles and responsibilities. Presentations should be focused on one or more of the following audiences:

- Early Childhood and Primary Teachers
- Secondary Teachers
- Administrators/District Leaders
- Counselors/Psychologists
- Researchers
- Parents

Selection Process

Proposals are selected to ensure the conference offers a comprehensive, objective, and diverse program. Attention will be given to diversity of topics and presenters. Note that the invitation may be to present in formats other than the one selected.

Proposals will be reviewed by the Gifted Conference Program Committee using the following criteria:

- **Relevance:** Is the topic of relevance, importance, value, and/or interest to gifted education?
- **Alignment:** Is the proposal in alignment with the theme of the Conference?
- **Presenter knowledge:** Do the presenters have sufficient knowledge, expertise, and authority to address this topic based on evidence provided in the proposal?
- **Engagement strategies:** Do the presenters include specific strategies relevant to intended the audience, and do those strategies align with the session's learning objectives/outcomes?

Submission

Prospective presenters will be asked to provide the following information on the application form:

- Determine Conference Focus Area/Strand.
- Determine audience applicability.
- Indicate session type preference.
- Provide a compelling title for the event program (10 words maximum).
- Provide a brief abstract of the session for the event program (100 words maximum). Be sure that the description clearly describes what attendees can expect from the session.
- Provide an expanded description of the proposal topic (300-500 words). Clearly explain how the conference theme (Conceptual Foundations and/or Classroom Strategies) relates to the topic. Please specify the plan to engage attendees during the session.
- Describe handouts that any attendees will receive (if applicable).
- Provide a brief bio for all presenters (50 words/person).
- Provide the contact information (name, email, phone, address) for each presenter for the session. Names should be spelled, including degree specifications, as desired for the event program.

Important Reminders

- The primary proposal contact will be notified by email regarding acceptance status by mid-November.
- Registration will be required for Conference presenters. To confirm participation and to be included in the program, accepted presenters should plan to register before December 14th.

SUBMIT A PROPOSAL HERE

morgridge.du.edu/gifted-education-conference/proposal-2019

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